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ABSTRACT

The booklet summarizes results from national, state, and local surveys which evaluated the need for state studies. The surveys were conducted during the fall of 1976 by the Maine Studies Curriculum Project (MSCP) in order to provide a basis for planning the Maine Studies Curriculum. MSCP was funded in 1976 through the Elementary and Secondary Education Act to produce a K-12 interdisciplinary social studies curriculum and related resources for the study of Maine. Section I summarizes national survey results. Of 43 respondent Chief State School Officers, 69% have laws requiring state studies and 43% have some kind of state department curricula or aids related to state studies. Section II presents responses from 179 public and private schools in Maine. A major section of this survey dealt with instructional resources used and needed. Of the 89% which do teach Maine studies, 43% teach it at the eighth grade level, 74% teach state studies primarily in the social studies, and 43% use some kind of a text. Section III contains 131 teacher responses from one Maine school district. Of 131 teachers, 81% indicated that Maine studies would be important if a curriculum were introduced. Library books and teachers were the most useful resources currently being used. All questionnaires and tables of response statistics are included in the pamphlet. (Author/AV)

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STATE STUDIES CURRICULUM SURVEY

NATIONAL, STATE AND LOCAL

Kindergarten - Grade 12

Research and Report

by

Barbara Young
Project Assistant

MAINE STUDIES CURRICULUM PROJECT

Project Sponsor:

Gardiner Area School Administrative District (MSAD # 11)
(Gardiner, Pittston, Randolph and West Gardiner)
Merle E. Peacock, Jr., Superintendent

Project Cooperator:

Maine State Department of Educational and Cultural Services
Augusta, Maine 04333

Project Co-Directors:

Dean B. Bennett
John P. Daniels

SO 010 471

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ACKNOWLEDGEMENTS

Special appreciation is given to:

- all those persons in the State Departments of Education who took time to reply to the questionnaires and supply many valuable references, samples of curricula and leads to resource people

- all the Superintendents and Principals of Maine's public and private schools who supplied much helpful information

- the Administrators and Teachers of M.S.A.D. # 11 who shared their time, experience and enthusiasm

- the Bicentennial Commissions and State Historical Societies who had the foresight to provide help and materials which enable teachers to introduce, enrich or revitalize state and local studies in their schools

- not only in 1976 but for years to come -

INTRODUCTION

"A course in history, geography and the natural and industrial resources of Maine shall be taught in at least one grade from 7 to 12, in all school systems, both public and private."

Title 20 of the Maine Revised Statutes,
Chapter 5, Section 102

Although the study of Maine is required by state law, there has been a lack of direction given to teachers in the selection and treatment of topics relative to Maine and a lack of suitable and easily accessible instructional material and resources.

To meet this need, the Maine Studies Curriculum Project (MSCP) has been funded under Title IV-C of the Elementary and Secondary Education Act (ESEA) to produce a K-12 interdisciplinary social studies curriculum and the necessary instructional resources for the study of the State of Maine. The project is a cooperative undertaking between the local sponsoring educational agency - Maine School Administrative District # 11 and the Maine State Department of Educational and Cultural Services.

During the fall of 1976 and prior to the development of the curriculum, the project staff conducted a comprehensive three-part survey. The study consisted of an assessment of the status of state studies and related needs at national, state and local levels. The results of the survey provide a basis for planning the Maine Studies Curriculum.

Inquiries pertaining to this publication and the surveys may be directed to the Maine Studies Curriculum Project
Maine State Department of Educational & Cultural Services
Augusta, Maine 04333

February 1977

NATIONAL SURVEY OF STATES

The information regarding state studies on a national level was collected from 43 of the 49 Chief State School Officers surveyed. See Appendix A for a copy of the questionnaire.

Many states also returned examples of curricula, samples of instructional resources and materials related to state laws and teacher certification. In addition, referrals to other contacts helped to locate other valuable material prepared by state bicentennial commissions, state historical societies and other groups.

IN SUMMARY, of the 49 questionnaires mailed:

- 43 were returned -- an 87.8% response
  - 72.1% expressed an interest in receiving a copy of the Maine Studies curriculum
  - 69.0% have laws requiring state studies
  - 42.8% have some kind of state department curricula or aids related to state studies
  - 54.7% have teacher education programs for teaching state studies
  - 38.0% have certification requirements for the teaching of state studies
  - although several states indicated they have no formal curricula at present, they are in the process of preparing material for state studies

The following two pages provide a detailed summary of the results of this survey.

NATIONAL SURVEY

Relative to teaching state studies, do you:

See Appendix A for copy of complete questionnaire

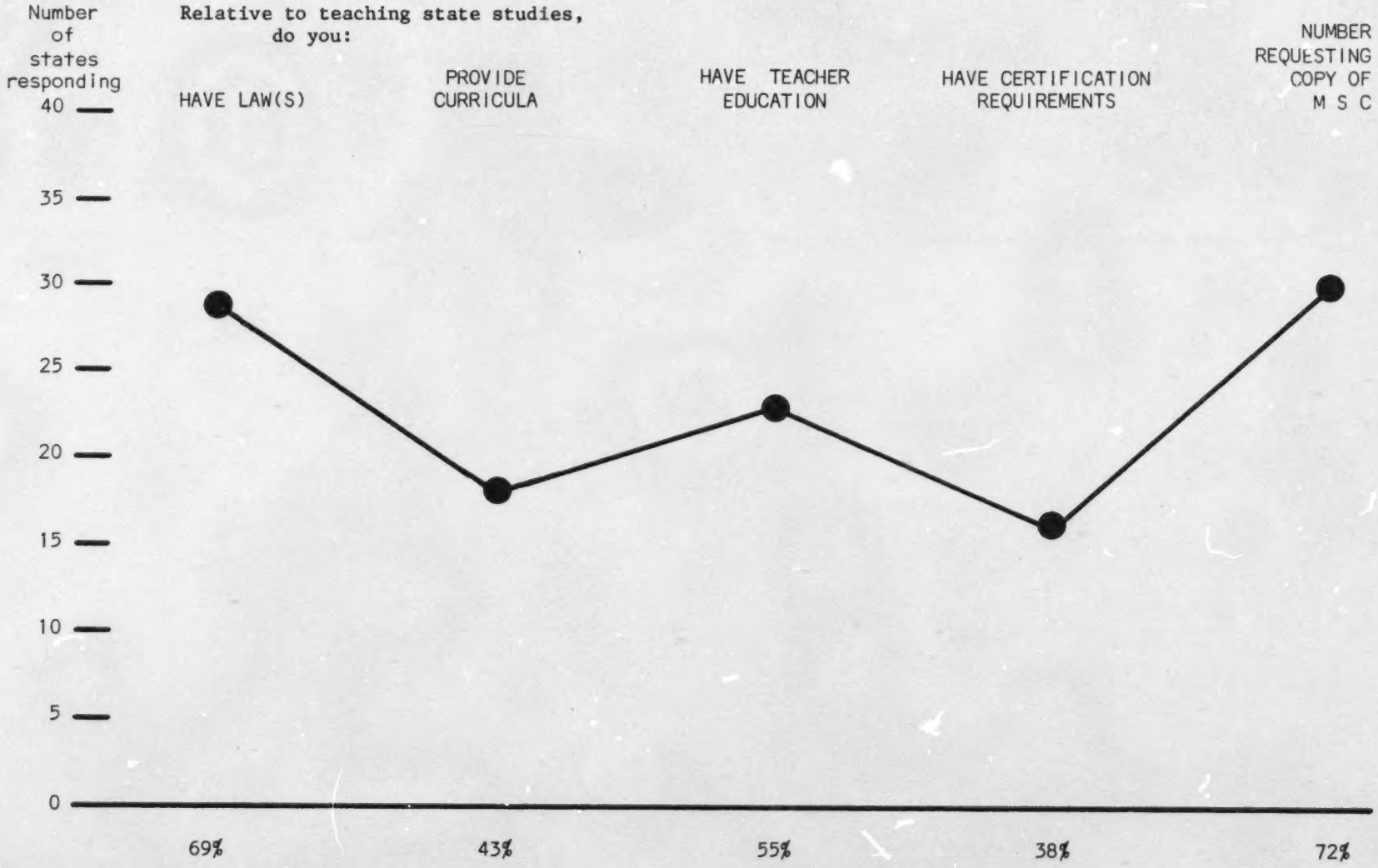
State	Have a Law or laws	Provide Curricula	Have a Teacher Education Program	Have Certification Requirements
Alabama	Yes	Yes	Yes	Yes
Alaska	No	Yes	No	No
Arizona	Yes	Yes	No	Yes
California	Yes	Yes	Yes	Yes
Colorado	Yes	No	No	No
Connecticut	Yes	Yes	Yes	No
Delaware	Yes	No	No	Yes
Georgia	Yes	No	No	No
Hawaii	No	Yes	Yes	No
Idaho	No	Yes	Yes	Yes
Illinois	No	No	Yes	No
Indiana	Yes	Yes	Yes	No
Iowa	Yes	No	No	No
Kansas	Yes	Yes	Yes	No
Kentucky	No	No	No	No
Louisiana	No	Yes	Yes	Yes
Massachusetts	Yes	No	No	Yes
Michigan	No	No	No	No
Mississippi	Yes	No	No	No
Missouri	Yes	No	No	Yes
Minnesota	No	No	Yes	No

CONTINUED on next page

State	Have a Law or laws	Provide Curricula	Have a Teacher Education Program	Have Certification Requirements
Montana	Yes	No	Yes	No
Nevada	Yes	Yes	Yes	Yes
New Hampshire	Yes	No	Yes	No
New Jersey	No	No	No	No
North Carolina	Yes	Yes	Yes	No
North Dakota	Yes	Yes	Yes	Yes
Ohio	Yes	No	Yes	No
Oklahoma	No	No	No	Yes
Oregon	No	No	No	No
Pennsylvania	Yes	No	No	No
Rhode Island	Yes	Yes	Yes	Yes
South Carolina	Yes	No	No	No
South Dakota	Nc	No	Yes	No
Texas	Yes	Yes	Yes	No
Utah	No	No	No	No
Vermont	Yes	No	No	No
Virginia	Yes	Yes	Yes	Yes
Washington	Yes	No	Yes	Yes
West Virginia	Yes	Yes	Yes	Yes
Wisconsin	Yes	Yes	Yes	No
Wyoming	Yes	No	No	Yes
Maryland	No	No	No	No

NATIONAL SURVEY

STATE STUDIES



Graph # 1

MAINE SCHOOLS SURVEY

The information on the status of state studies in Maine relating to curriculum, resources and needs was collected from 179 of Maine's 238 public and private school systems. See Appendix B for a copy of the questionnaire.

In this survey, "state studies" was referred to as follows:

- a course or unit on some aspect of Maine (history, geography, natural or industrial resources, local studies, etc.).

School administrators and teachers were asked what their schools are teaching related to Maine studies, where in the curriculum it is included and how much time is being devoted to it. A major section of the questionnaire dealt with the instructional resources used and those needed. The survey resulted in an inventory of over 100 texts/ references currently in use. Many specific resource needs were identified and are shown in graph # 8. Some others include:

- specific suggestions for graduate or undergraduate courses for teachers,
- units on such topics as ethnic groups and Maine geology,
- a text on environmental issues, and
- a photo series on Maine life.

IN SUMMARY, of the 238 questionnaires mailed:

- 179 were returned -- a 75.2% response

- 89% teach some aspect of Maine studies somewhere between Kindergarten and Grade 12

Of the 89% teaching something about Maine:

- 43% teach topics at the eighth grade level
- 22% teach topics at grade four

- 17% teach topics at grade seven with lesser percentages of schools teaching state studies at other grade levels

---

- 50% teach state studies for less than one-fourth of a school year and only . . .

- 6% teach state studies for three-fourths to a full year

- 74% teach state studies primarily in the social studies

- 76% teach Maine history as the topic most often taught with the subject being studied primarily at grades seven or eight

- 53% teach about Maine resources

- 37% teach about Maine government

- 28% teach about the Maine economy

- 20% teach about the local community

- 13% teach about Maine literature

- 13% teach about Maine's social issues

In response to the inventory of current resources and needs:

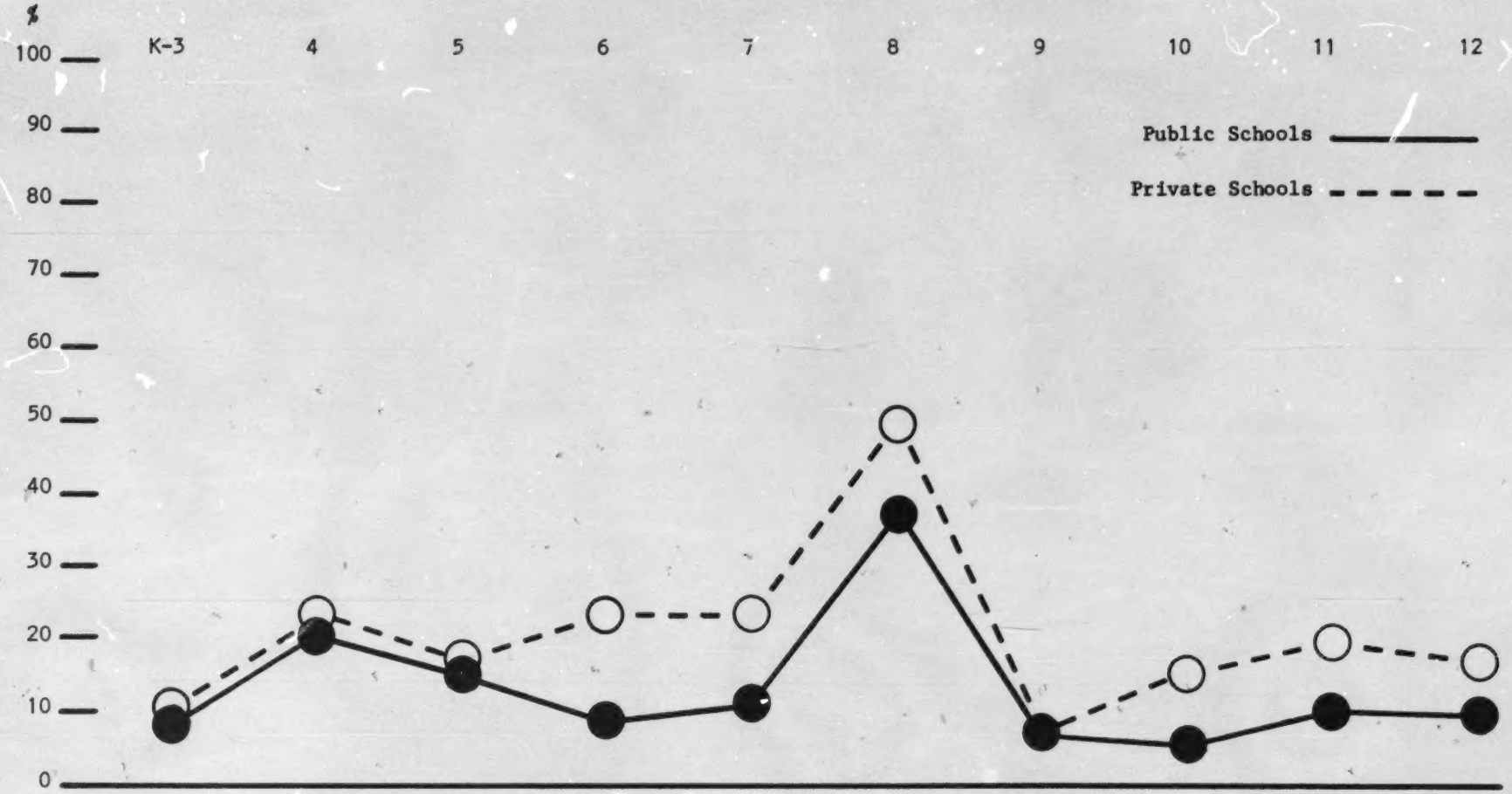
- 43% use some kind of text (see graph # 6)

- 26% use films

- 41% indicated that a text is needed

MAINE SCHOOLS SURVEY

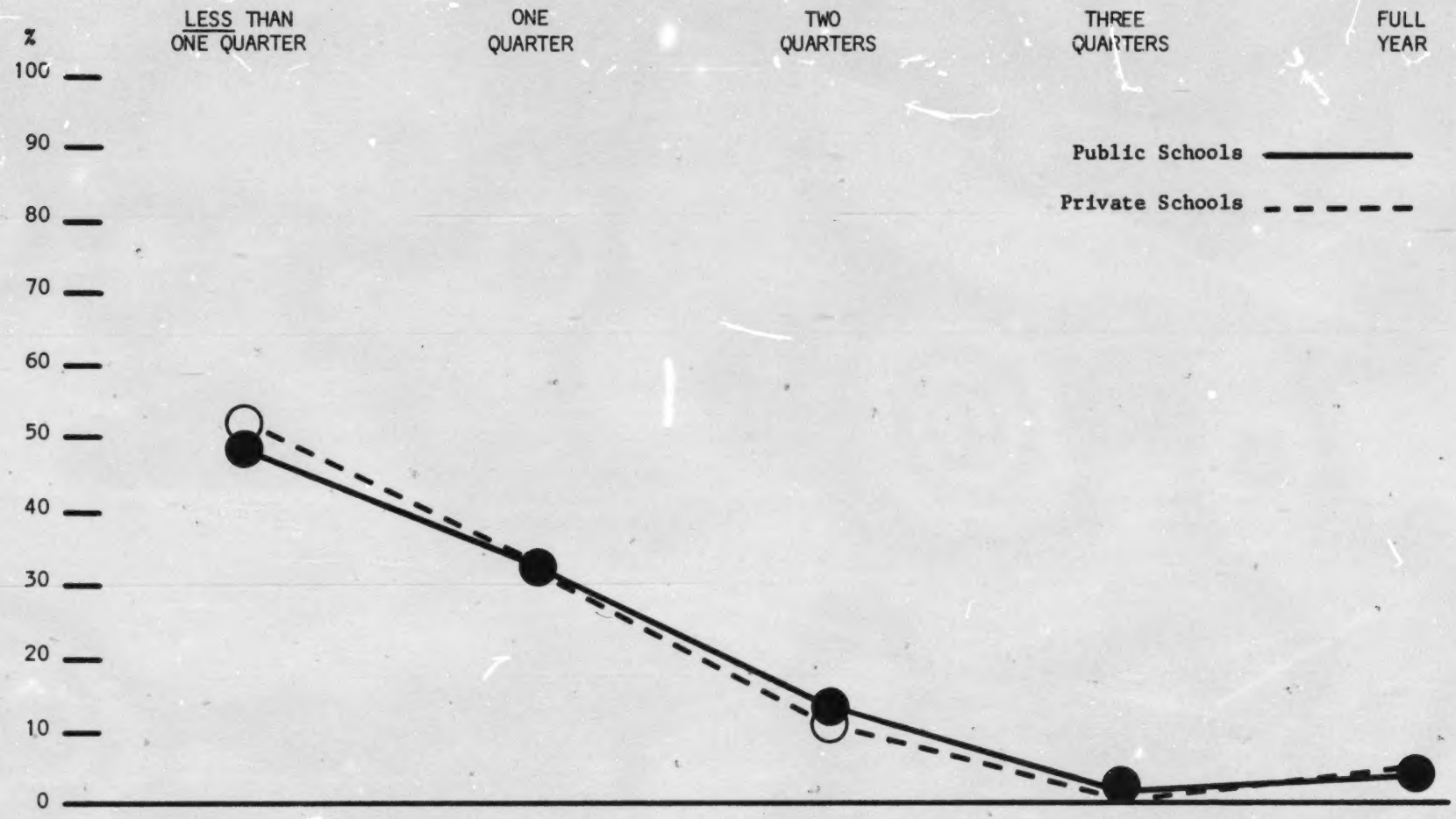
GRADES IN WHICH MAINE STUDIES ARE TAUGHT



QUESTION #1: Do any of your teachers teach a course or unit on some aspect of Maine? If so, in what grade(s)?

Graph # 2

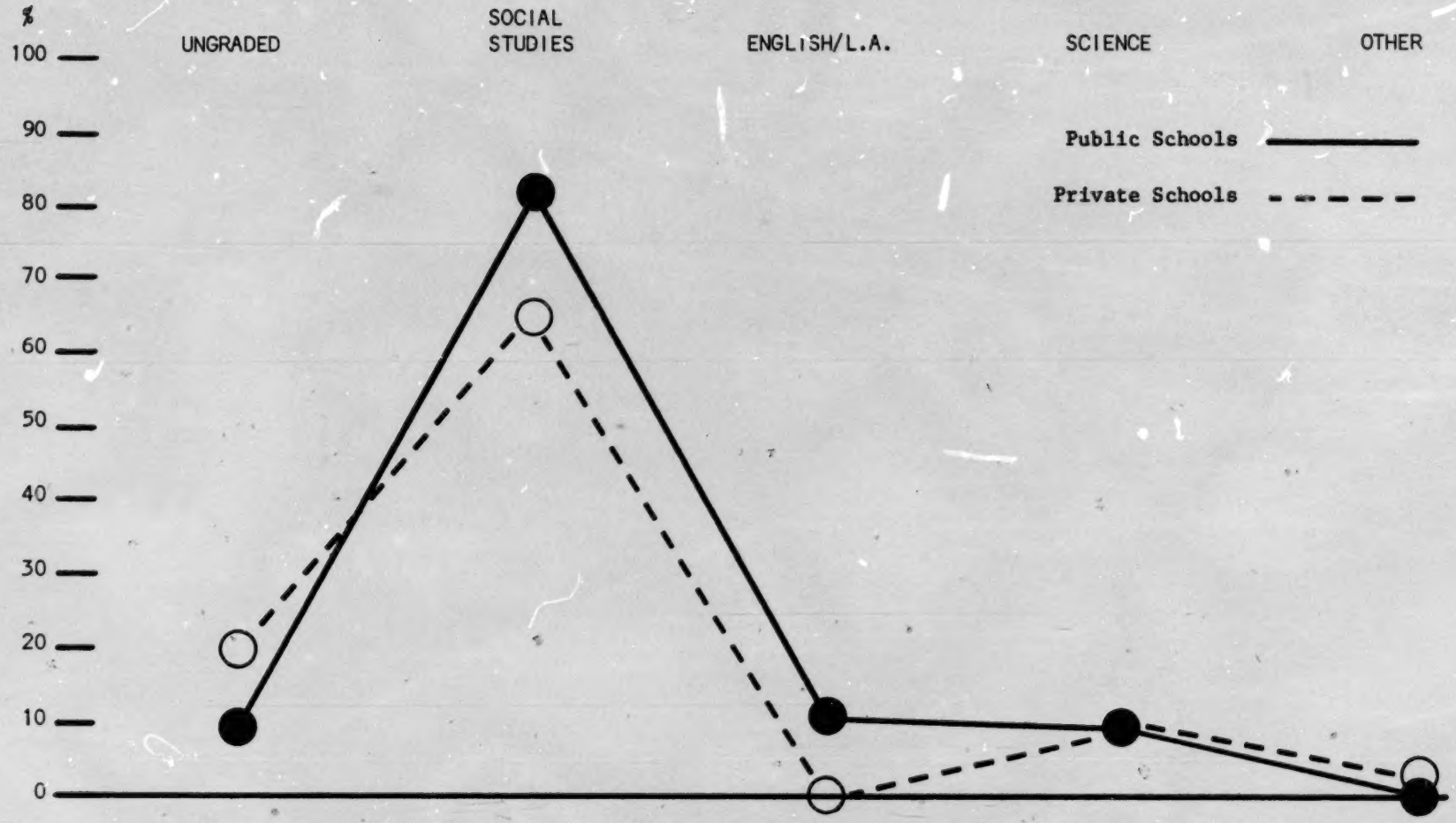
TIME SPENT TEACHING MAINE STUDIES



QUESTION #1: Do any of your teachers teach a course or unit on some aspect of Maine? If so, for how much time?

Graph # 3

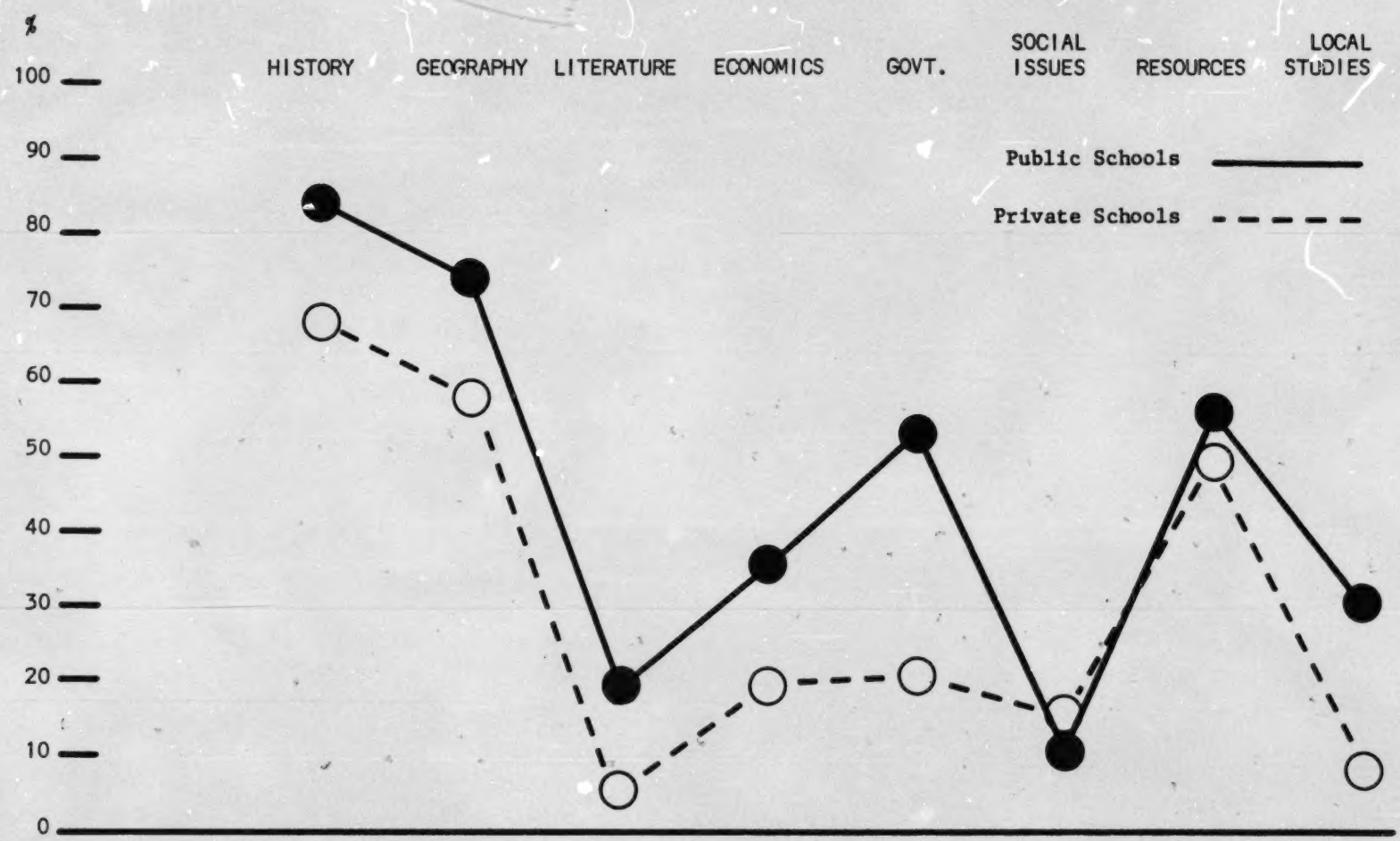
SUBJECT AREAS



QUESTION #1: Do any of your teachers teach a course or unit on some aspect of Maine? If so, in what subject area(s)?

Graph # 4

TOPICS COVERED K - 12

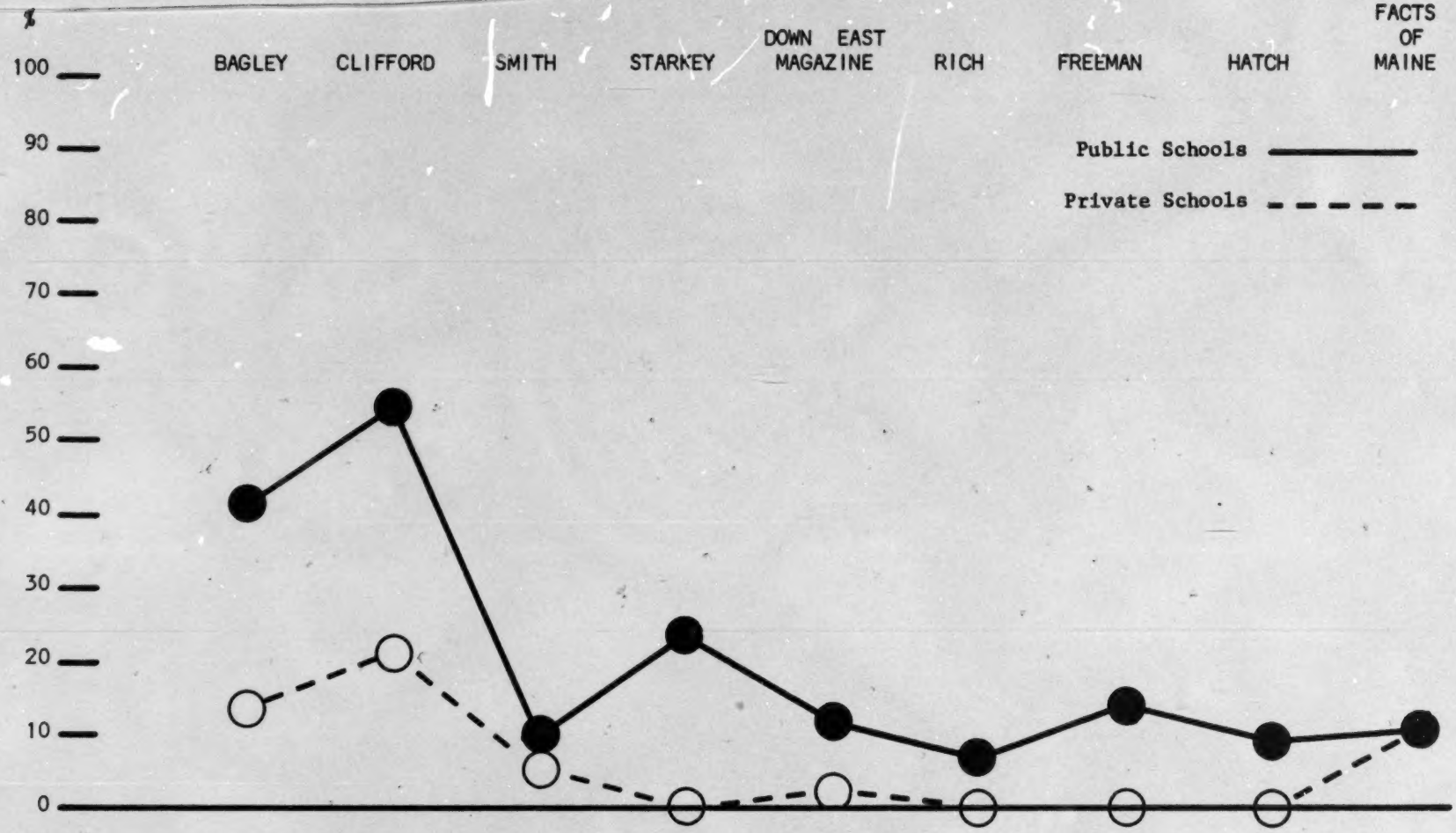


QUESTION # 1: Do any of your teachers teach a course or unit on some aspect of Maine? If so, what general topics are covered?

Graph # 5

TEXTS & REFERENCES

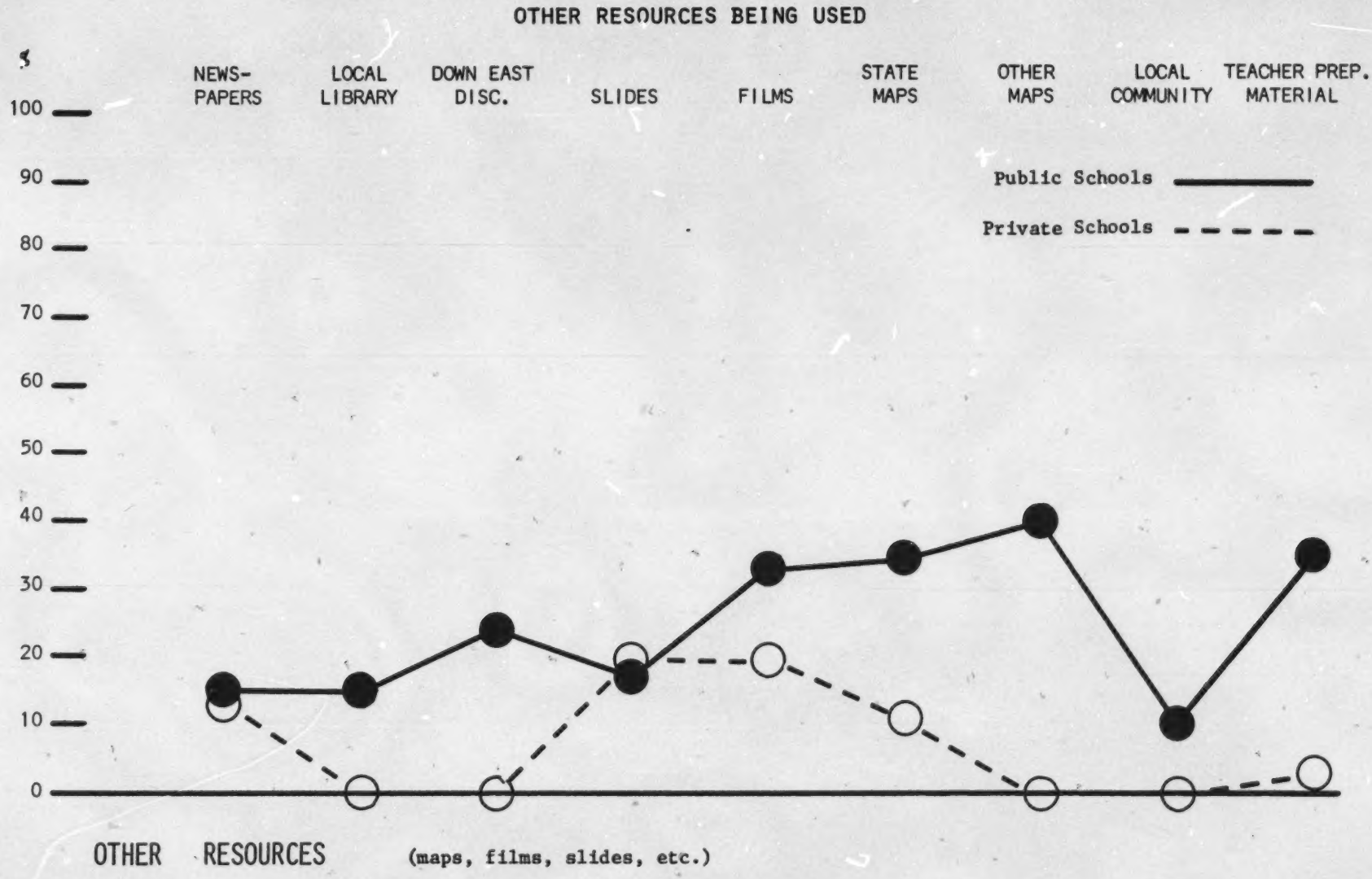
(MAINE HISTORIES BY AUTHOR UNLESS NOTED OTHERWISE)



QUESTION #2: List what you consider to be the most useful texts, references and resources being used NOW.

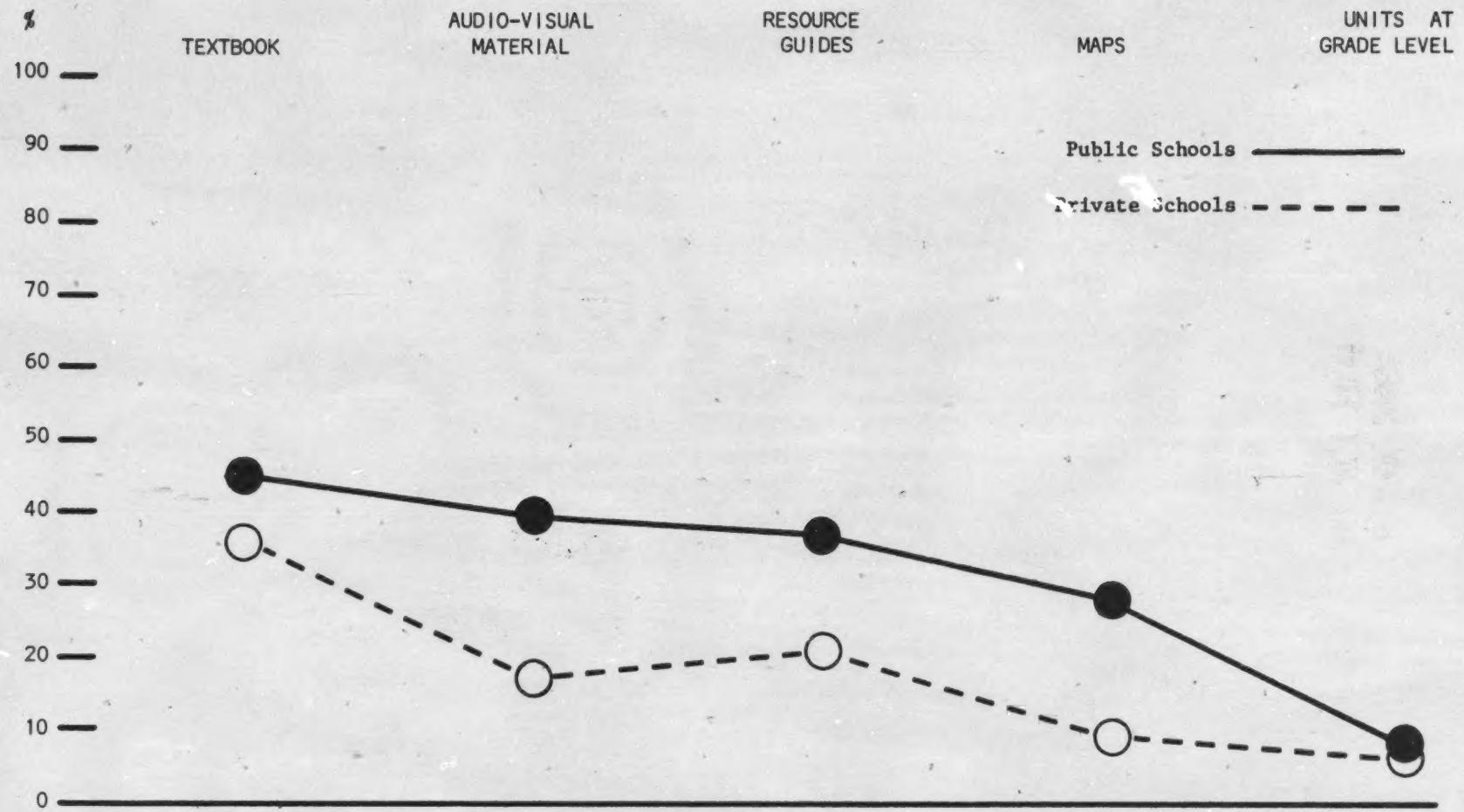
See Appendix D - Bibliography

Graph # 6


OTHER RESOURCES BEING USED
%
NEWS-PAPERS
LOCAL LIBRARY
DOWN EAST DISC.
SLIDES
FILMS
STATE MAPS
OTHER MAPS
LOCAL COMMUNITY
TEACHER PREP. MATERIAL
100
90
80
70
60
50
40
30
20
10
0
Public Schools
Private Schools
OTHER RESOURCES (maps, films, slides, etc.)

Graph # 7

BASIC RESOURCES NEEDED



What would you list as the basic resources needed to effectively teach a course in Maine studies?

Graph # 8

LOCAL SURVEY

M.S.A.D. #11

The local survey involved almost 100% of the M.S.A.D. # 11 faculty and was conducted through first-hand contacts with small groups of teachers. See Appendix C for a copy of the questionnaire.

IN SUMMARY, 131 of the MSAD # 11 faculty completed the questionnaire -- approximately a 100% response.

- 81.5% indicated that the study of Maine would be important or very important
- 28.2% listed Maine geography as the subject most commonly taught at all grade levels

  In addition:
  - at grades K-4, geography, local studies and natural science are emphasized
  - at grades 5-8, all topics are studied - no one topic is emphasized
  - at grades 9-12, Maine authors, poets and state government are emphasized
- 12.9% suggested the need for films at their grade level with slightly fewer mentioning resource guides, units and filmstrips
- 17.6% listed library books as the most useful resource currently being used
- 13.7% listed the teacher as the most useful resource

In response to the inventory of resource needs:

- 18.0% suggested films
- 14.6% indicated filmstrips

- 42.8% of the teachers who indicated they were looking for "just anything" taught at grades 7 and 8.

The following pages in this section refer to two different categories of responses to the questionnaire.

THE FIRST SECTION: the mean responses by the entire school district

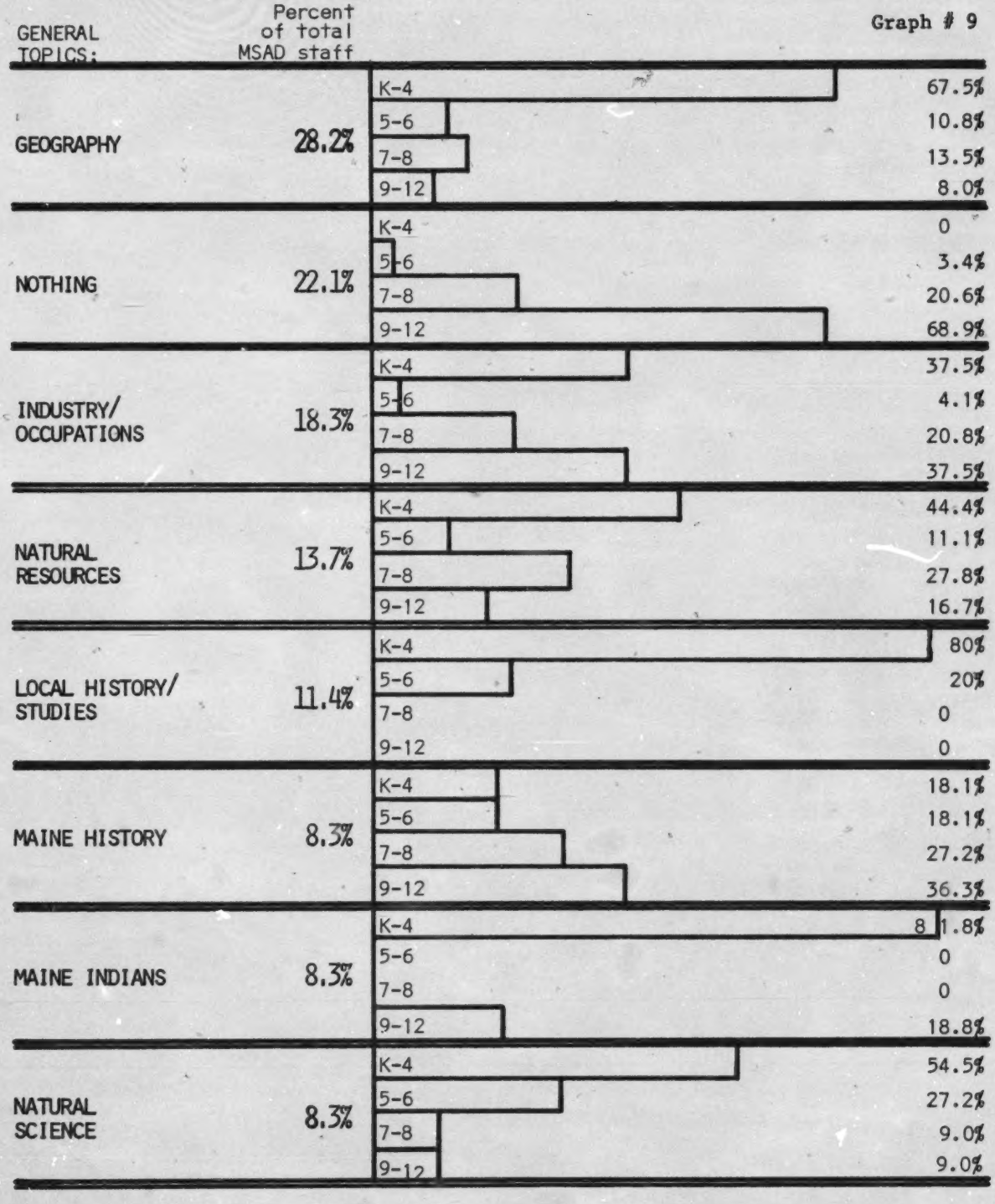
THE SECOND SECTION: the mean responses of teachers at each grade level.

LOCAL SURVEY

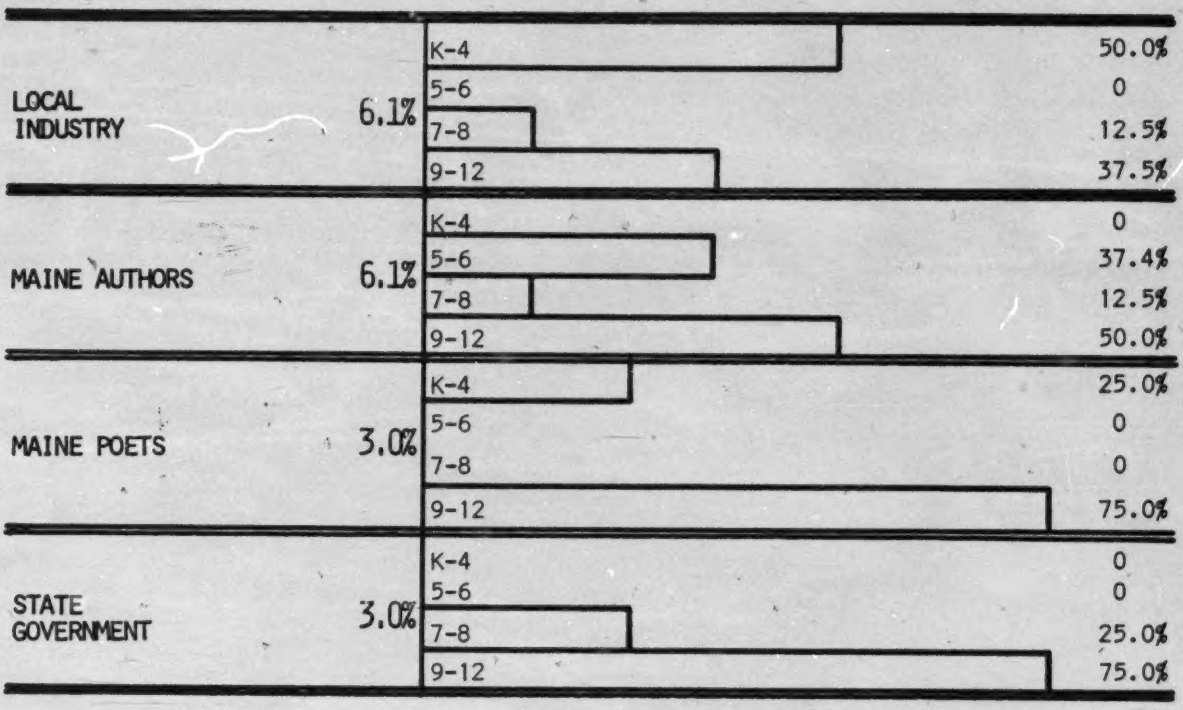
SECTION ONE

QUESTION # 1: What are you teaching NOW about Maine?

Graph # 9

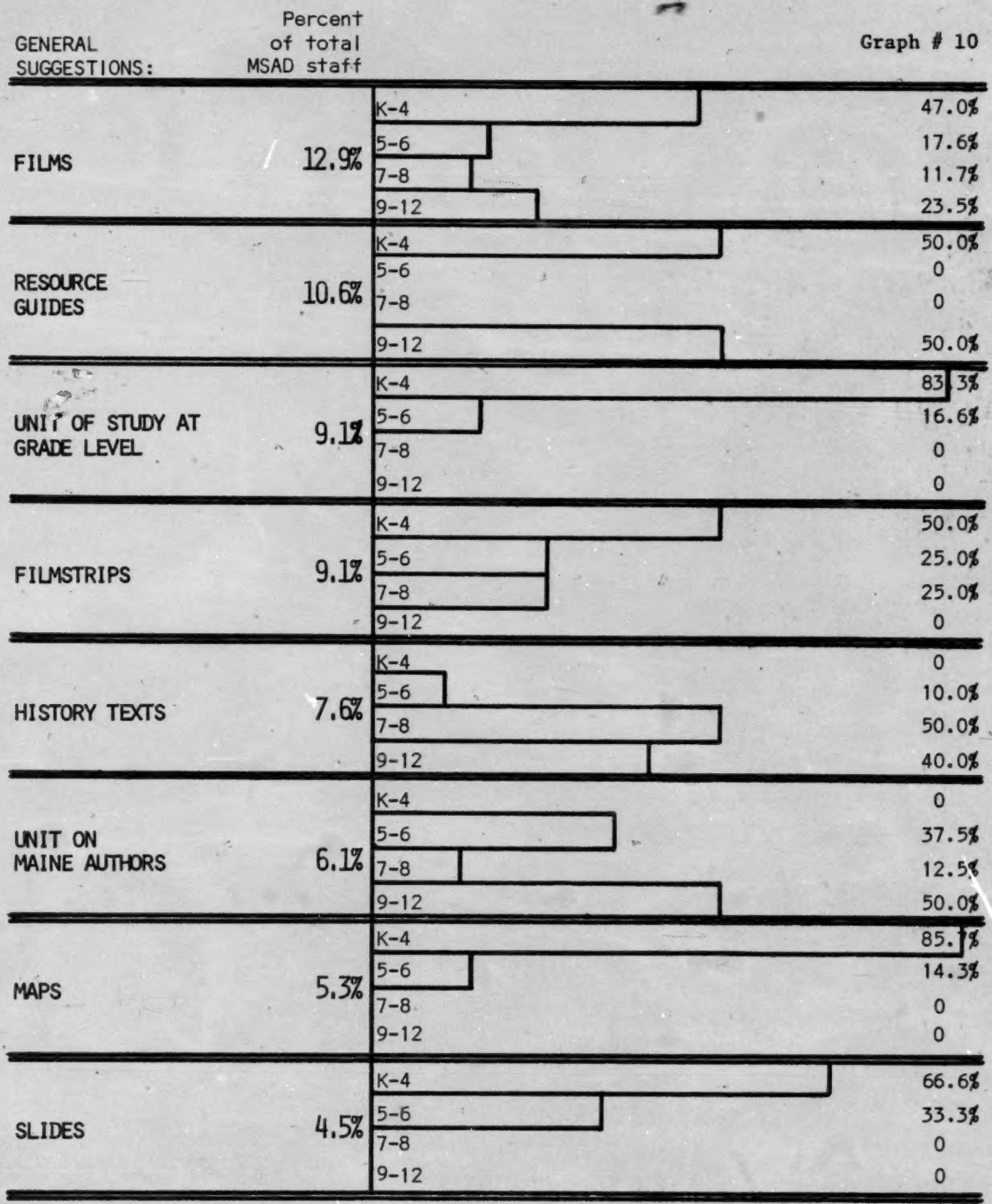


QUESTION # 1 CONTINUED:



Graph # 9 continued

QUESTION # 2: Do you have any suggestions about what you would like to see prepared to help you teach studies about Maine at your grade level?



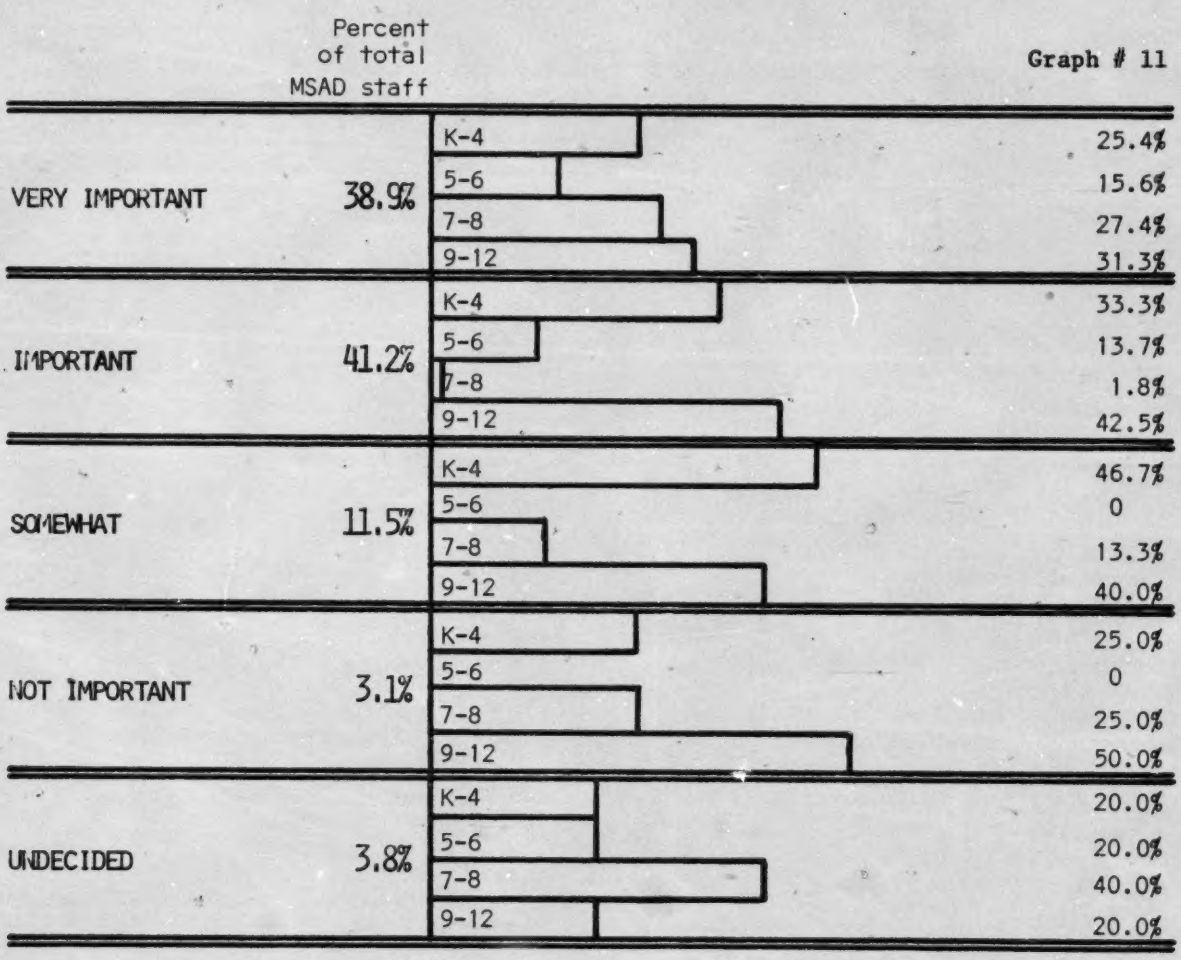
QUESTION # 2 CONTINUED:

CAREER INFORMATION	3.8%	K-4	0
		5-6	0
		7-8	40.0%
		9-12	60.0%
UNIT ON MAINE INDIANS	3.0%	K-4	25.0%
		5-6	0
		7-8	25.0%
		9-12	50.0%
FIELD TRIP INFORMATION	3.0%	K-4	100.0%
		5-6	0
		7-8	0
		9-12	0
STUDY WORKBOOKS	3.0%	K-4	0
		5-6	0
		7-8	100.0%
		9-12	0
MAP STUDY	3.0%	K-4	100.0%
		5-6	0
		7-8	0
		9-12	0
LOCAL INDUSTRY	3.0%	K-4	50.0%
		5-6	0
		7-8	0
		9-12	50.0%

Graph # 10 continued

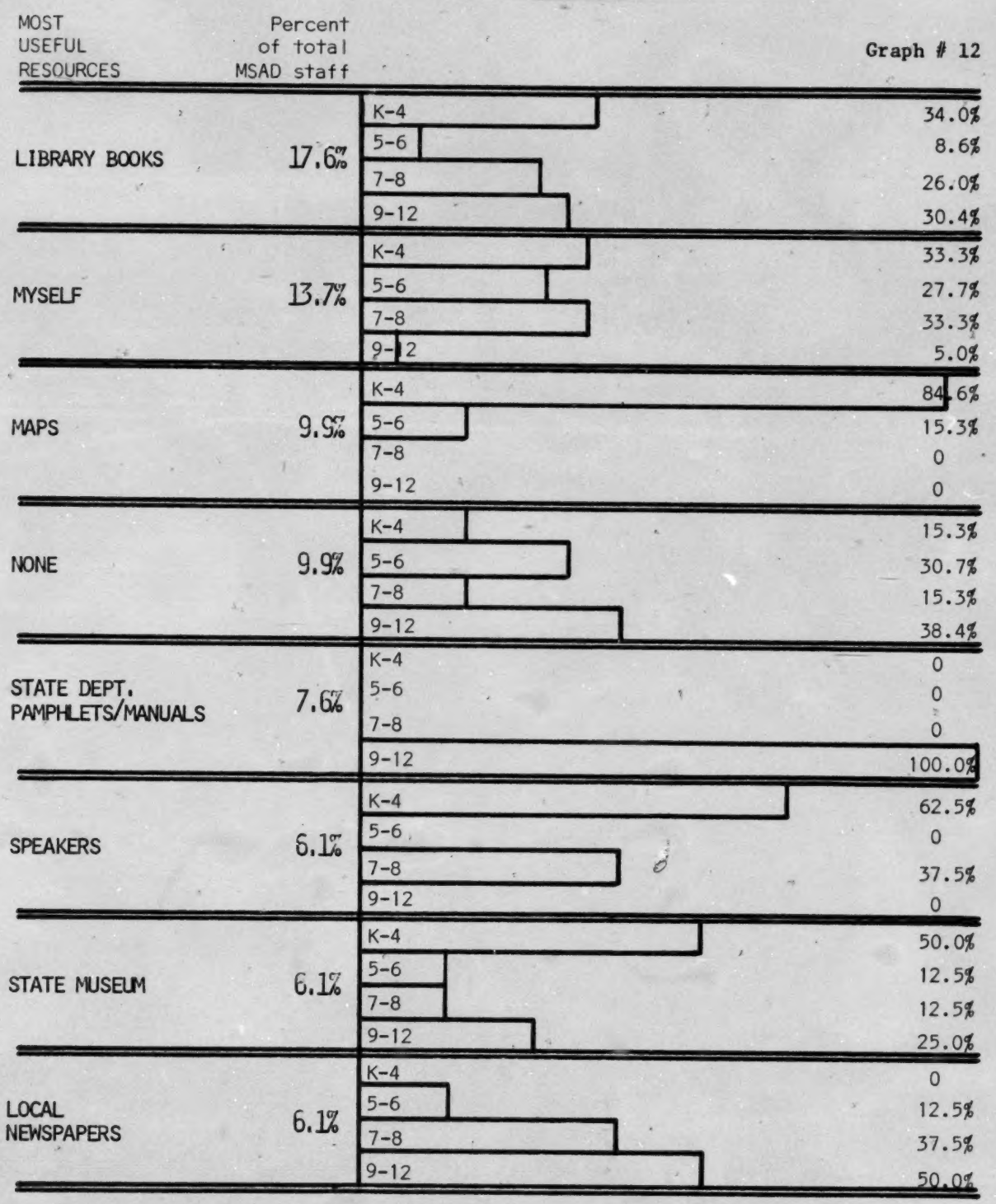
QUESTION # 3: How important do you think a curriculum on the study of Maine would be?

Graph # 11



QUESTION # 4: List the most useful resources you NOW use teaching about Maine:

Graph # 12

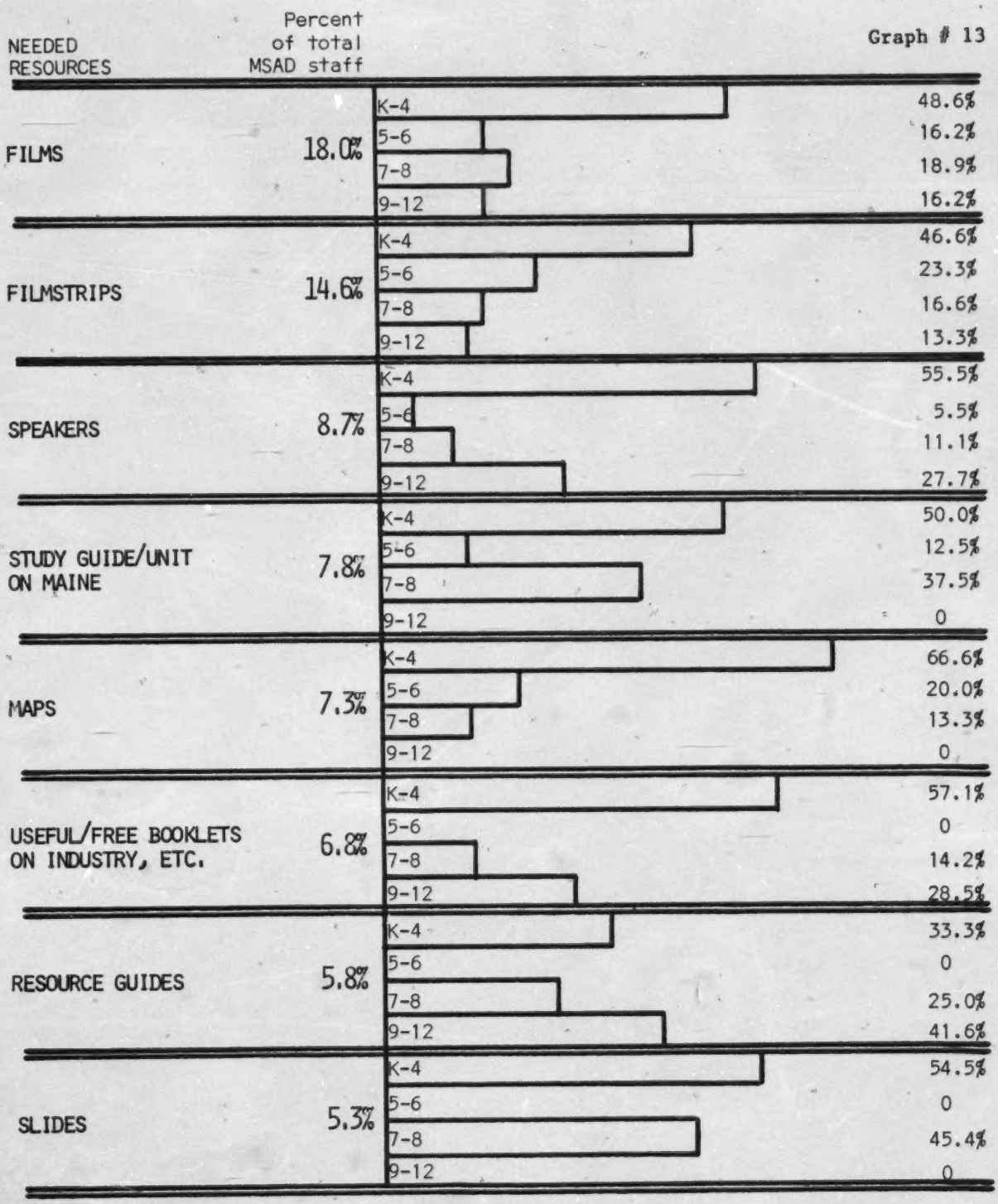


QUESTION # 4 CONTINUED:

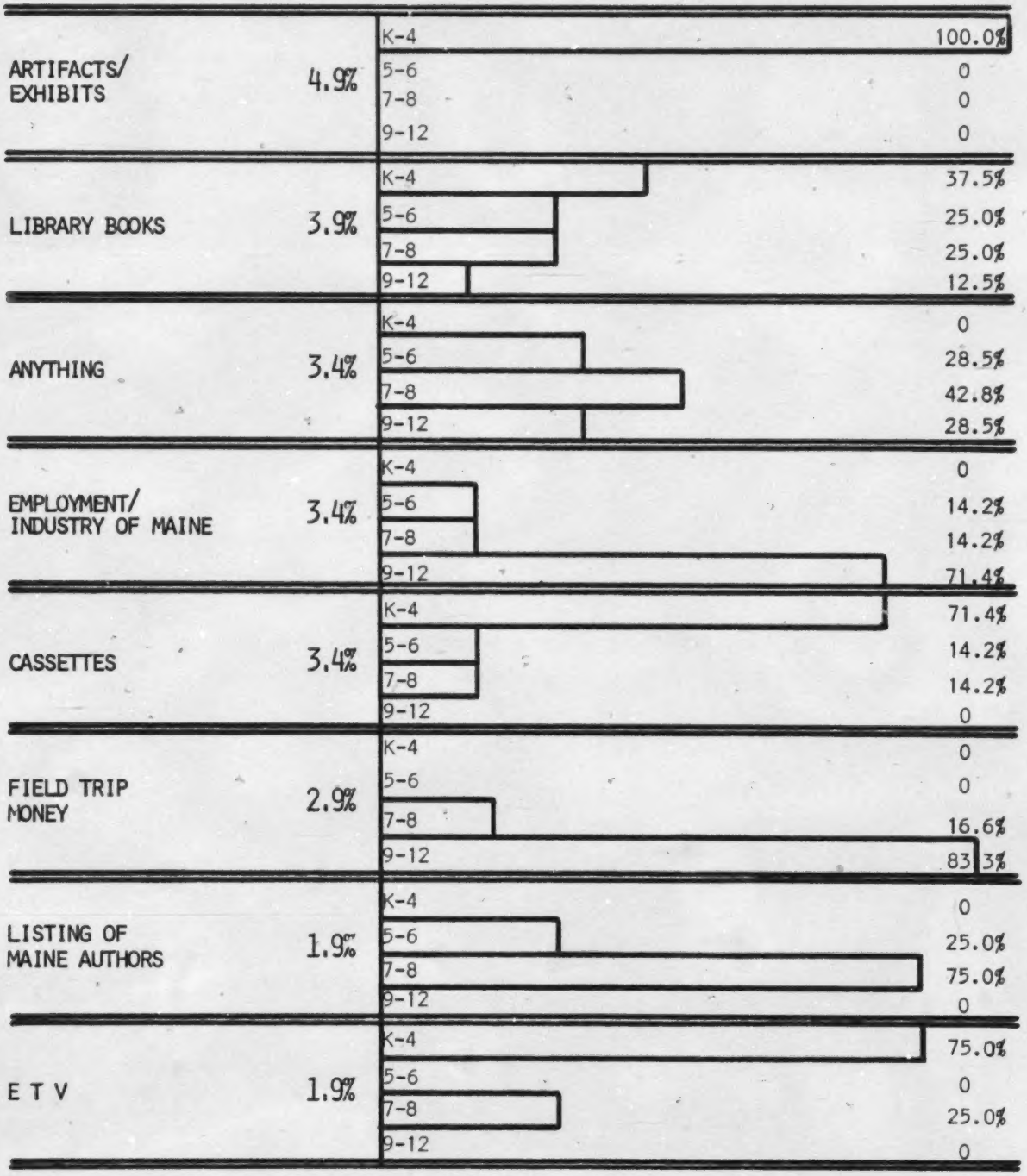
FILMS	3.1%	K-4	0
		5-6	0
		7-8	50.0%
		9-12	50.0%
STATE LIBRARY	3.1%	K-4	0
		5-6	0
		7-8	0
		9-12	100.0%
TEXTBOOKS	3.1%	K-4	50.0%
		5-6	0
		7-8	0
		9-12	50.0%
OTHER	13.7%		

Graph # 12 continued

QUESTION # 5: List what you would like for resources:



QUESTION # 5 CONTINUED:

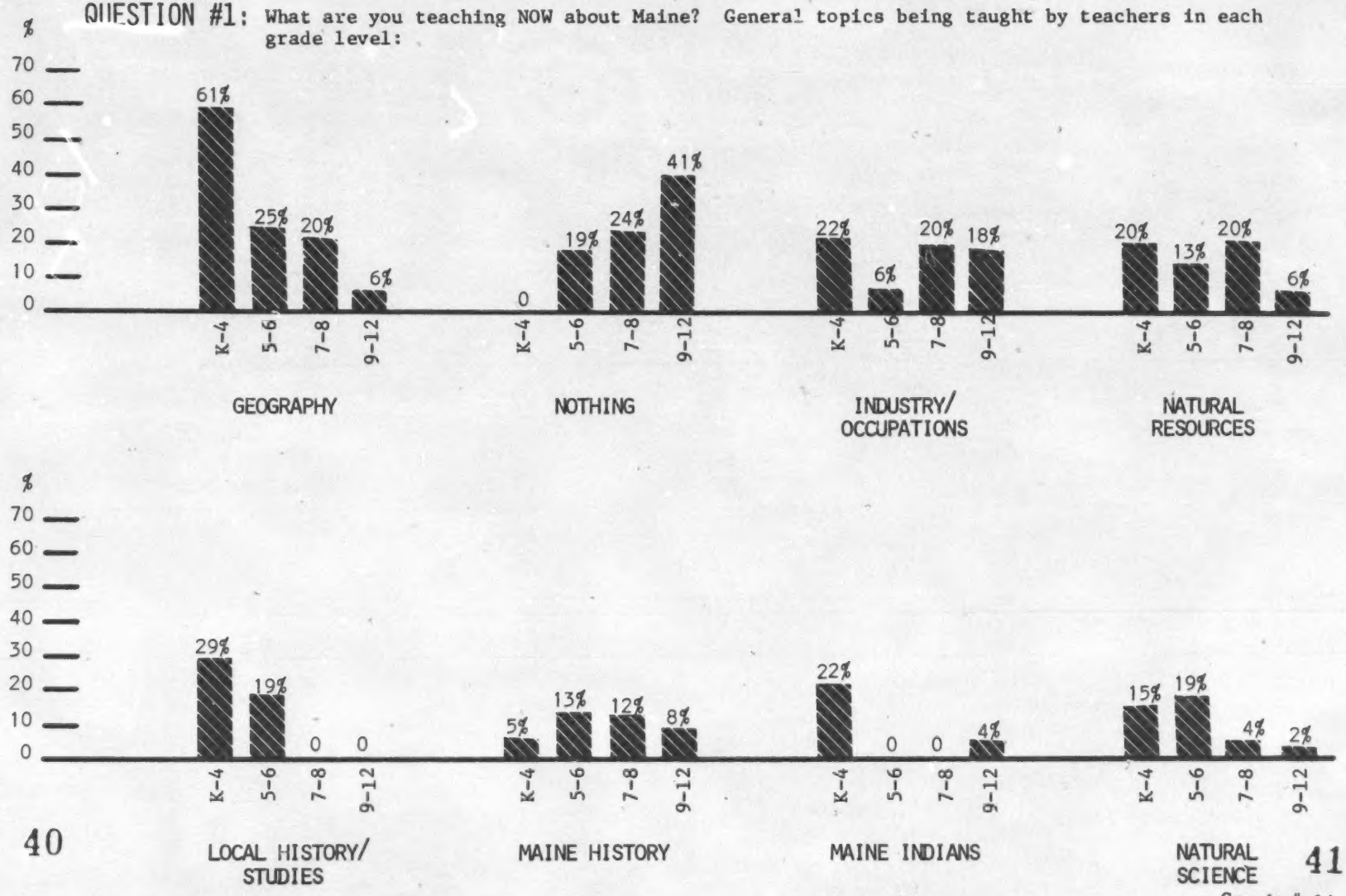


Graph # 13 continued

LOCAL SURVEY

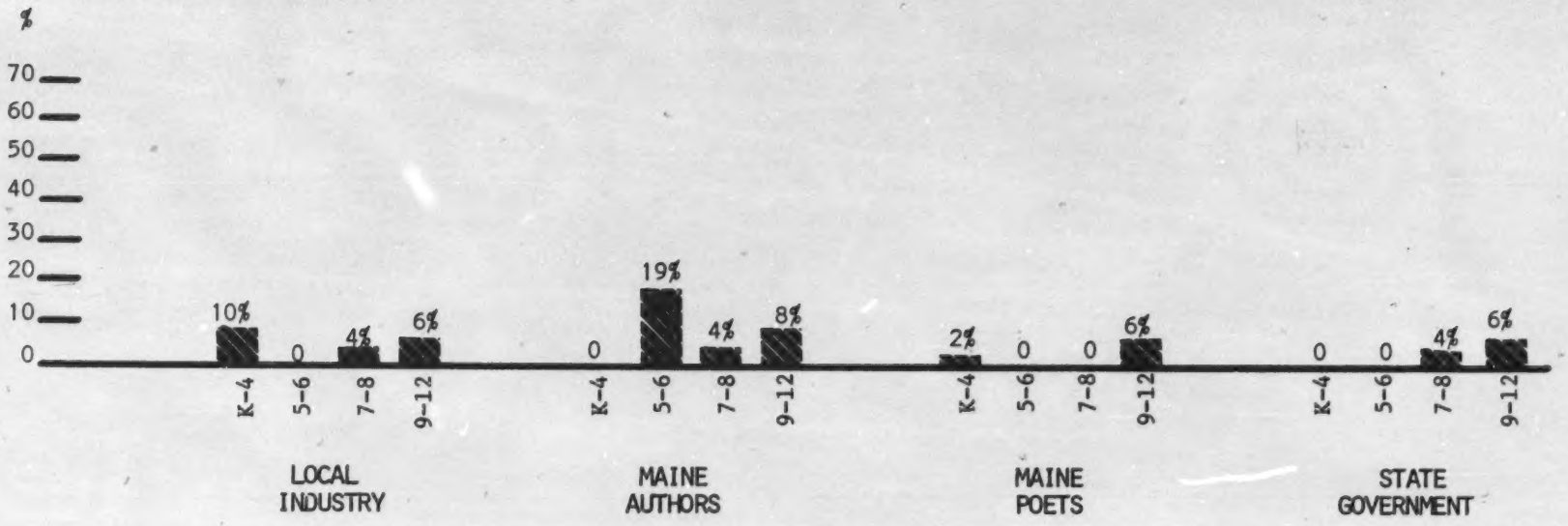
SECTION TWO

QUESTION #1: What are you teaching NOW about Maine? General topics being taught by teachers in each grade level:



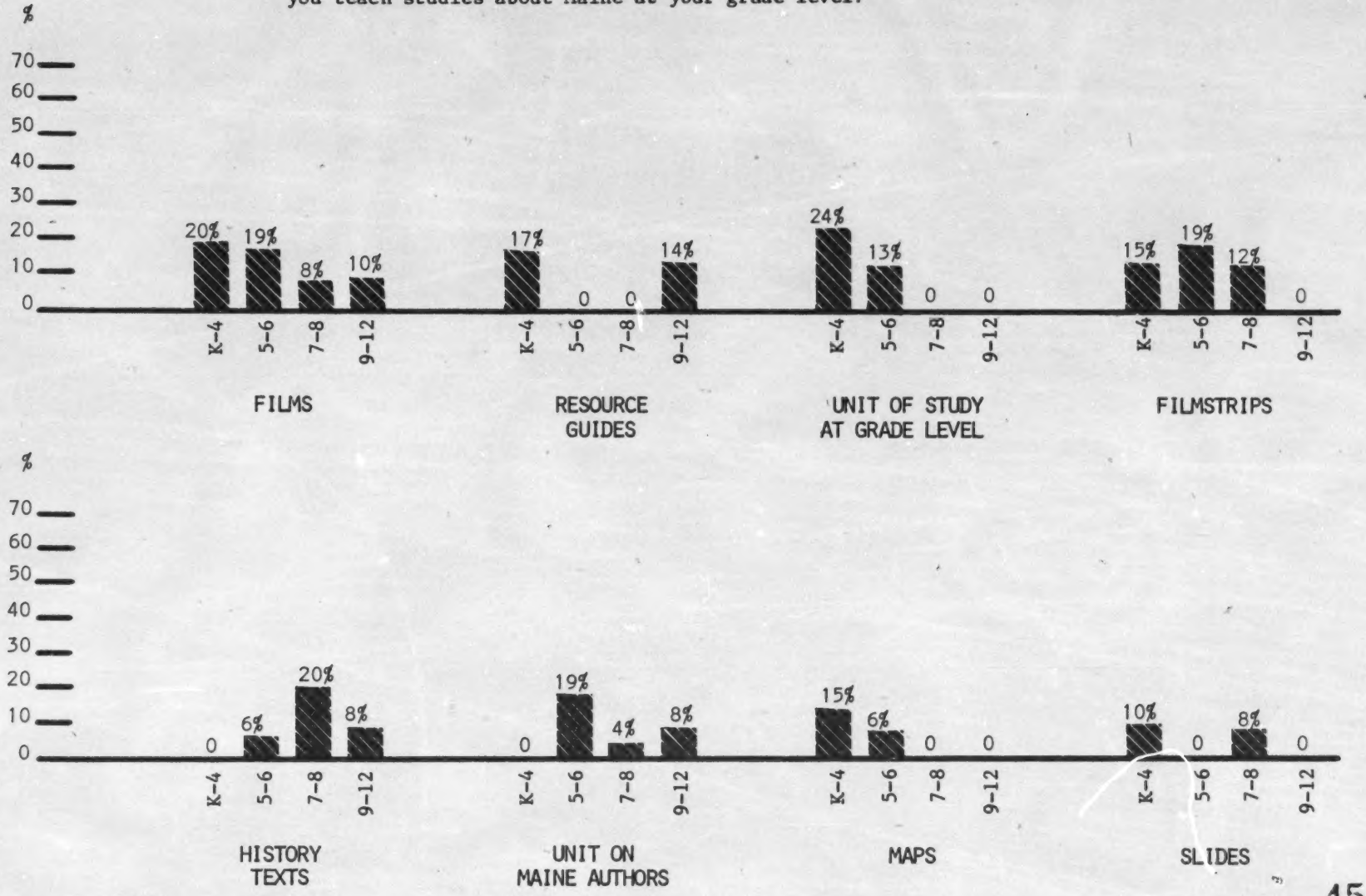
Graph # 14

QUESTION # 1 CONTINUED:



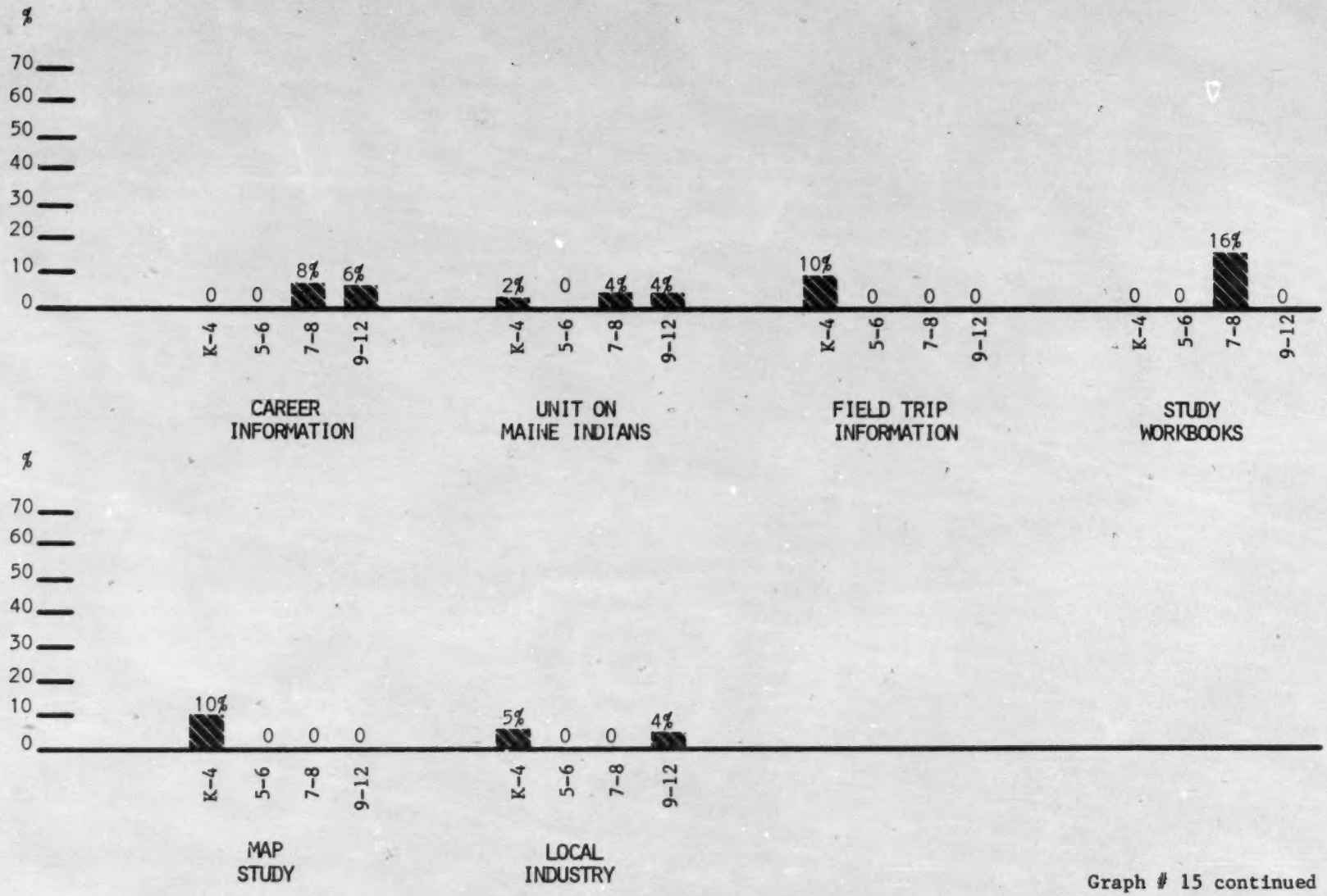
Graph # 14 continued

QUESTION # 2: Do you have any suggestions about what you would like to see prepared to help you teach studies about Maine at your grade level?



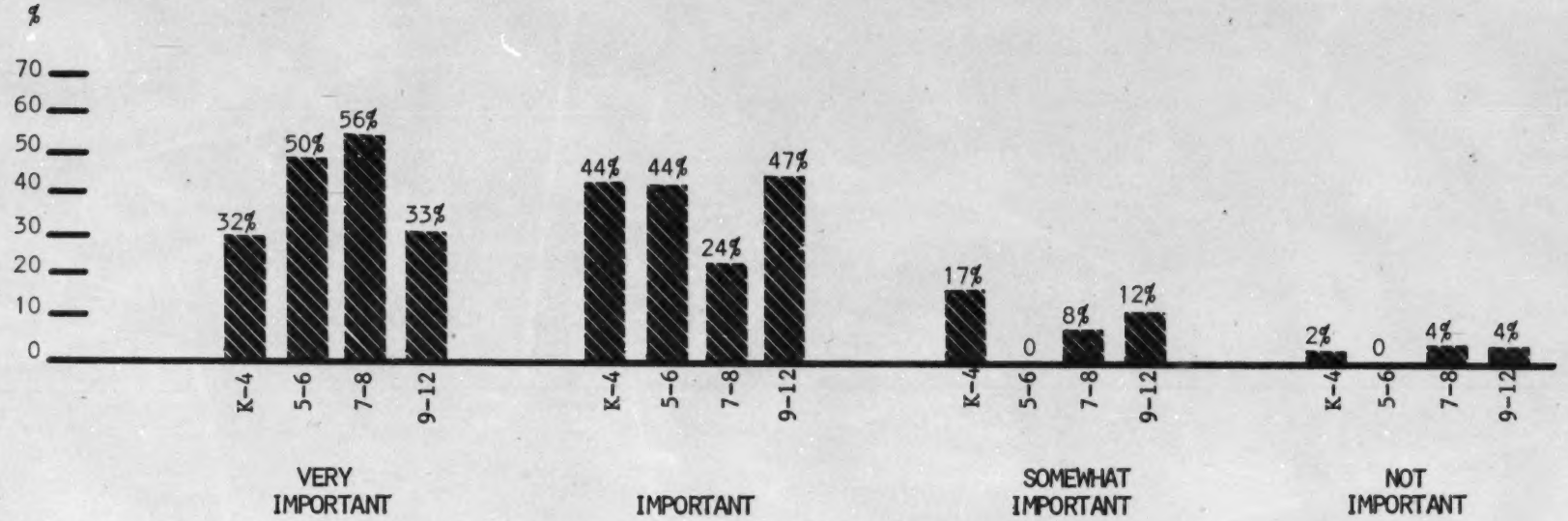
Graph # 15

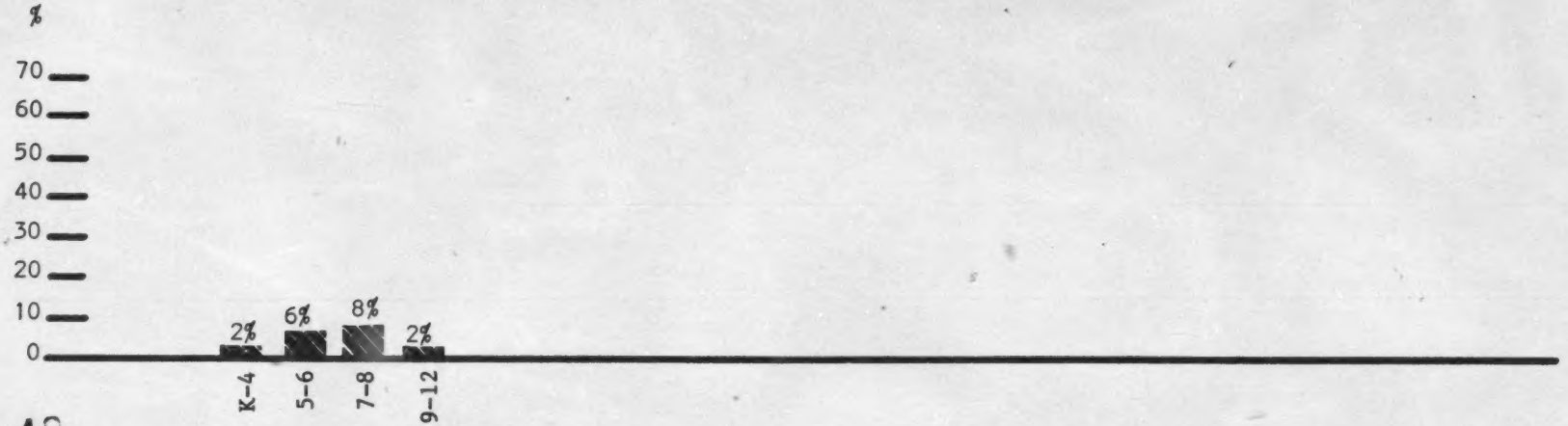
QUESTION # 2 CONTINUED:



Graph # 15 continued

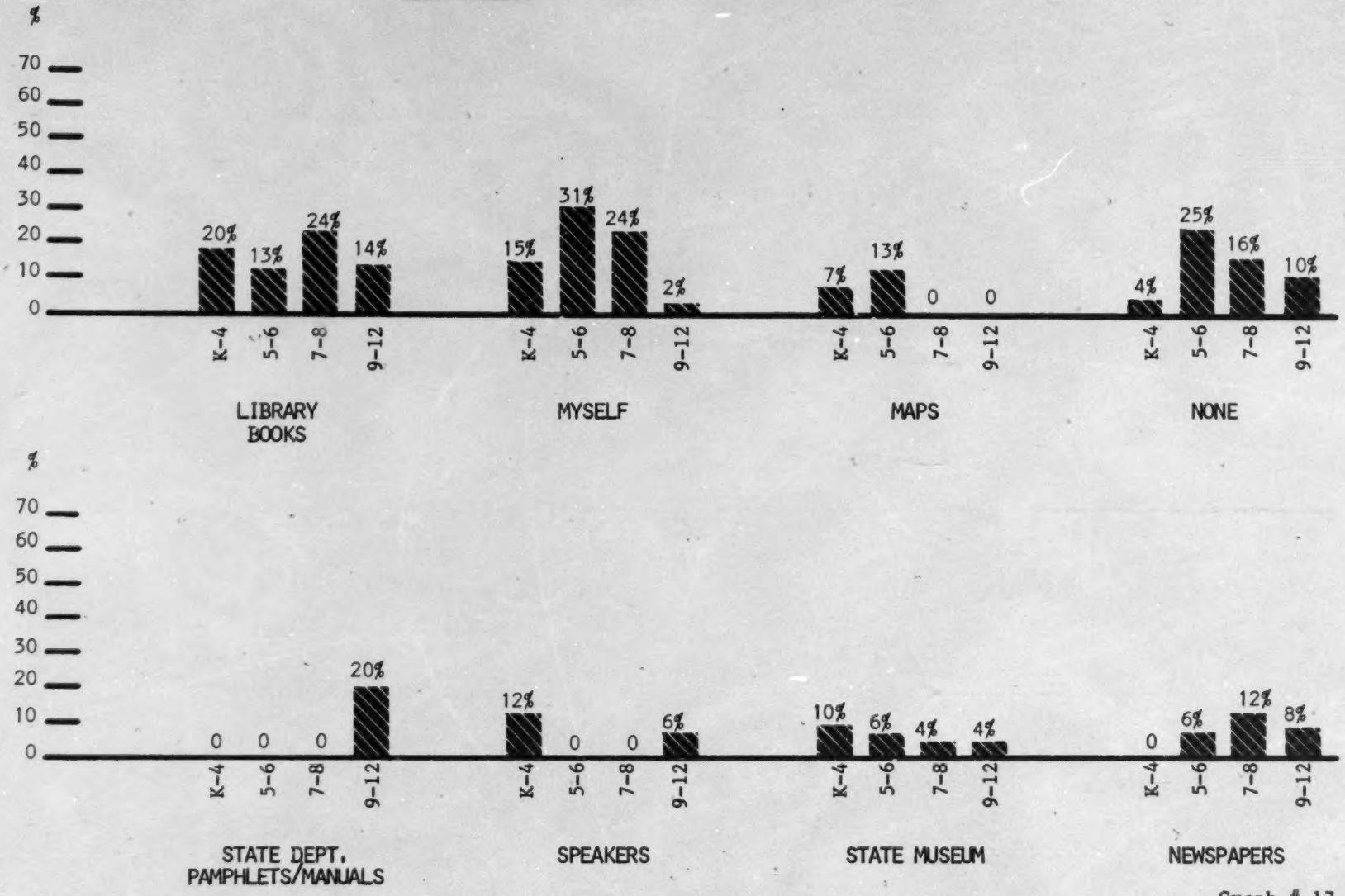
QUESTION # 3: How important do you think a curriculum on the study of Maine would be?





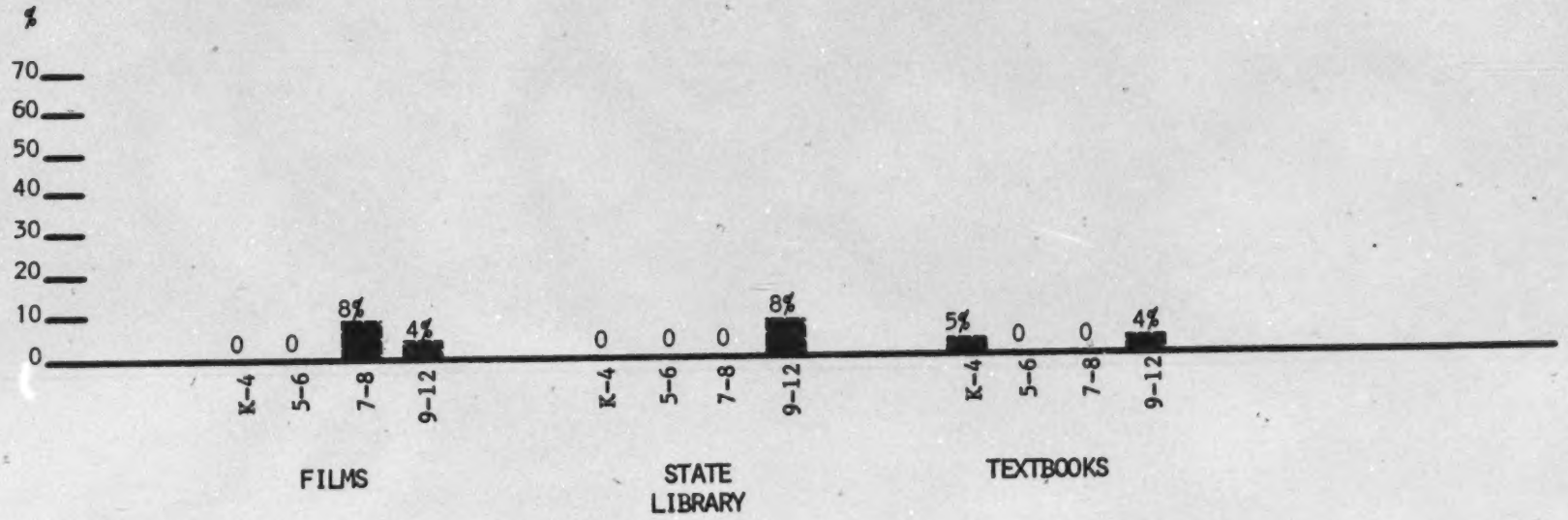
Graph # 16

QUESTION # 4: List the most useful resources you NOW use teaching about Maine:

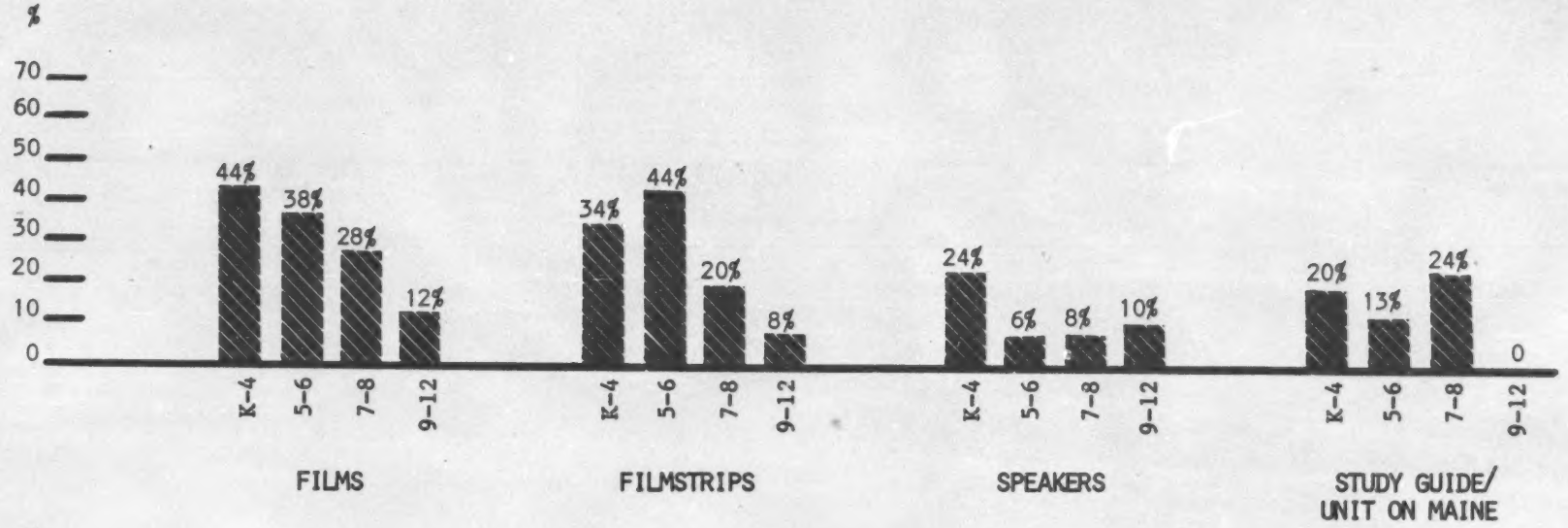


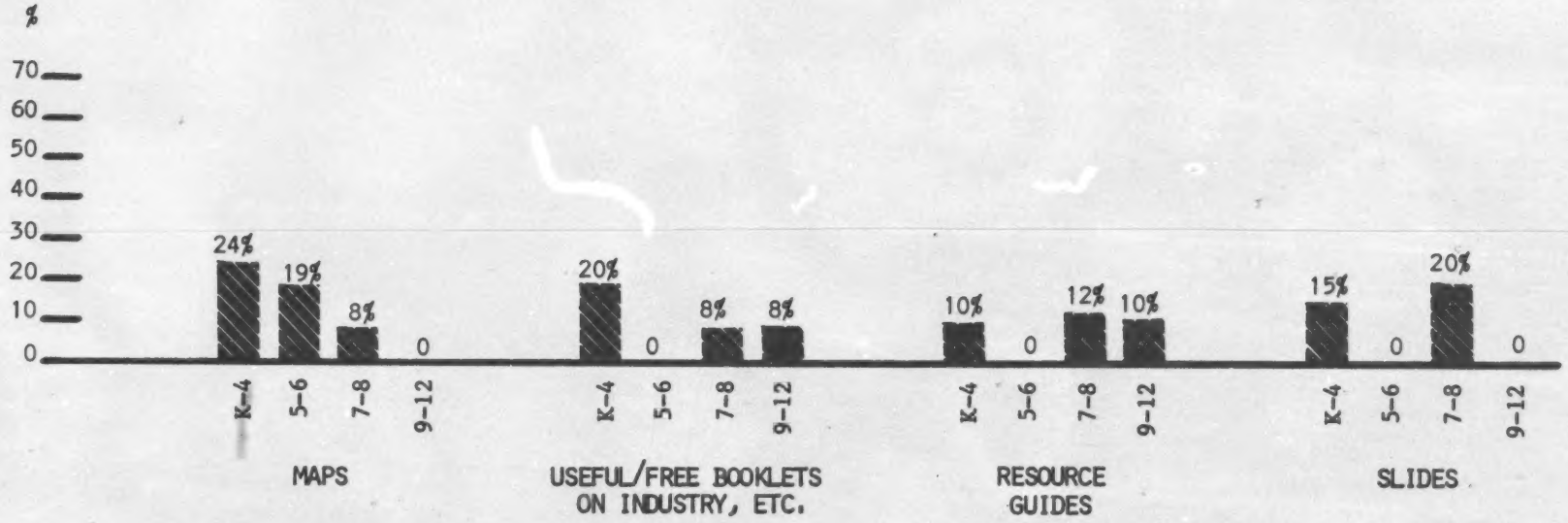
Graph # 17

QUESTION # 4 CONTINUED:



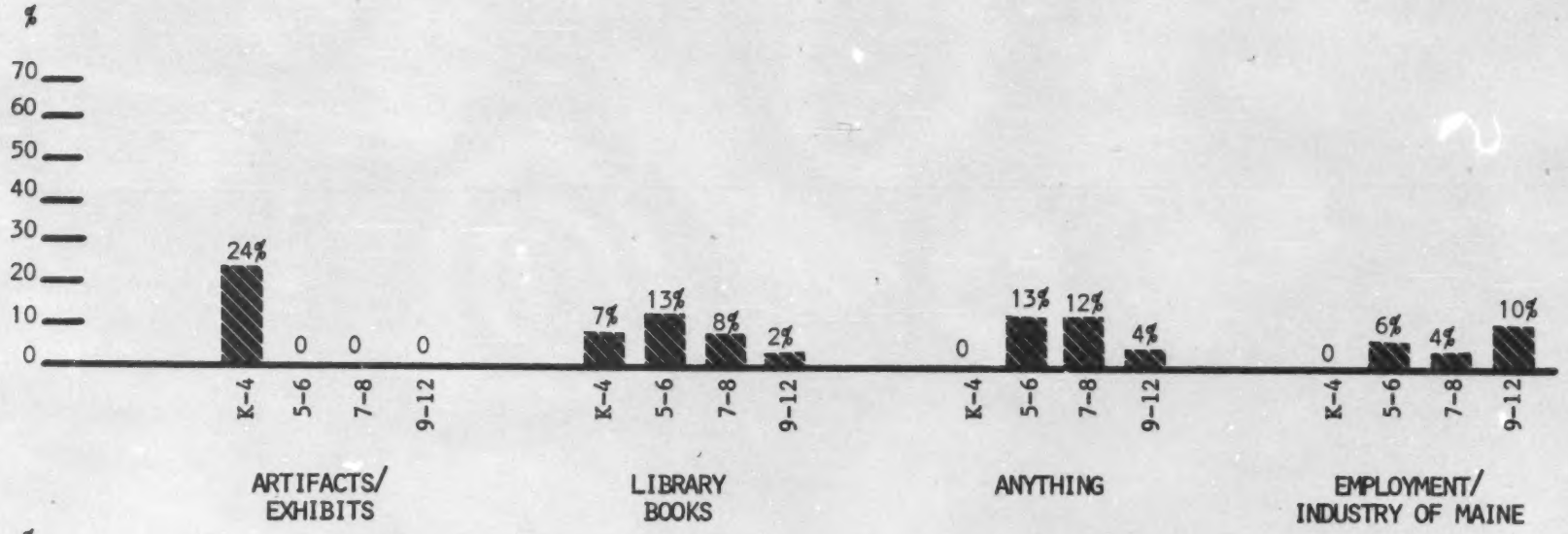
QUESTION # 5: List what you would like for resources:

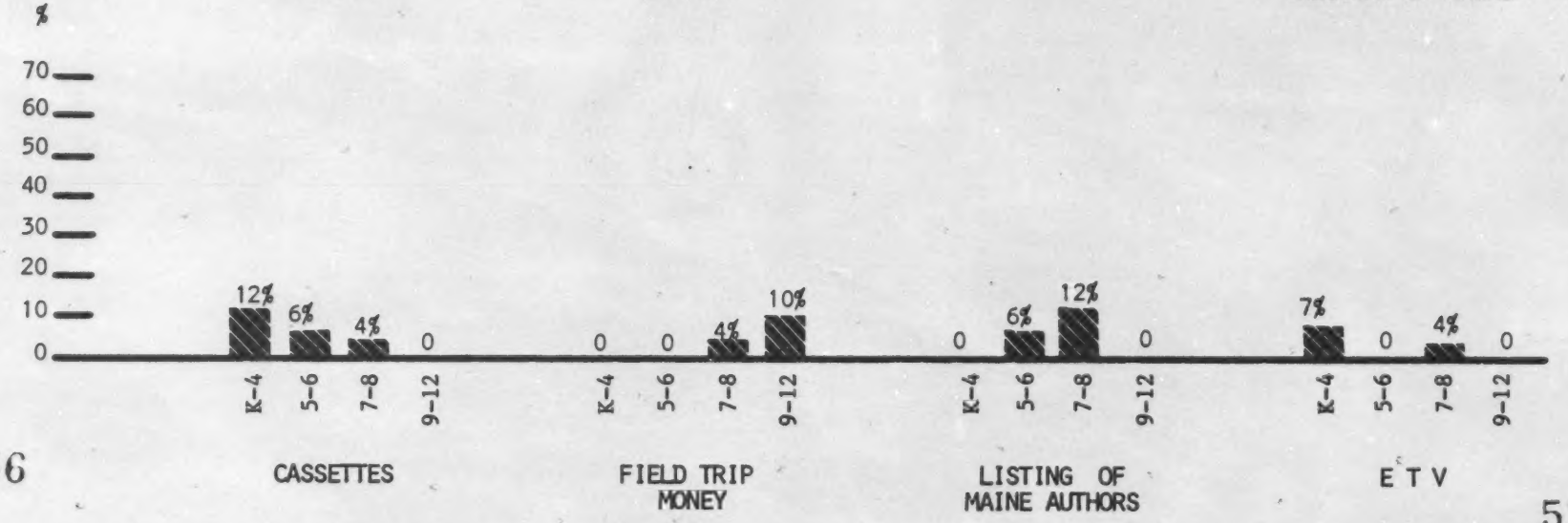




Graph # 18

QUESTION # 5 CONTINUED:





Graph # 18 continued

CONCLUSION

The three surveys reported here are an important part of the planning process of the Maine Studies Curriculum Project.

The research results provide a basis for developing a curriculum, instructional resources and an implementation process which

- reflects existing needs
- takes advantage of available resources, and
- builds on current teaching activities.

Because the survey process has involved the educational community in the initial project planning, the Maine Studies program will directly reflect the needs of Maine's teachers and students.

Please return on or before OCTOBER 22

APPENDIX A
NATIONAL SURVEY

M S C P QUESTIONNAIRE

STATE: _____

Report prepared by: _____ Title _____

1. Does your state have a law or laws relative to teaching studies of your state including history, geography, natural and industrial resources? ☐ YES ☐ NO

   If yes, please quote or send copies.

   Number _____ Law _____

2. Does your State Department of Education provide curricula* on the study of your state?

   ☐ YES ☐ NO If yes, please describe:

   _____

3. Do you have teacher education courses, workshops, etc. to implement the teaching of state studies?

   ☐ YES ☐ NO If yes, please describe briefly or attach copy(s) of course syllabus or outline.

   _____

4. Are there any certification requirements for teachers who teach studies about your state?

   ☐ YES ☐ NO If yes, please describe or attach.

   _____

What other people would you suggest we contact within your state, if any? _____

* We would appreciate receiving sample copies of your state curricula, if available.

☐ Please check here if you would like to receive a copy of our curriculum when completed.

APPENDIX B
MAINE SCHOOLS SURVEY

Please return on or before OCTOBER 22

Name of Superintendent/Principal: _____

School or School System: _____ Address: _____

Total Enrollment: _____

1. Do any of your teachers teach a course or unit* on some aspect of Maine (history, geography, natural or industrial resources, local studies, etc.)? If so, in what grade(s), how much time, subject area(s) and general topics covered?

2. List below what you consider to be the most useful texts, references and resources being used NOW:

GRADE(S)	Less than 1 Qtr	1 Quarter	2 Qtrs	3 Qtrs	Full Year	SUBJECT AREA(S)	GENERAL TOPICS
K							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

TEXTS/REFERENCES

Title	Author

OTHER RESOURCES (maps, films, slides, etc.)	What would you list as the basic resources needed to effectively teach a course in Maine studies?

* If available, please attach current outlines of courses or units being taught.

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TEACHER QUESTIONNAIRE

APPENDIX C
LOCAL SURVEY

Name of School:_____

Grade:_____ Subject(s) Taught:_____

1. What are you teaching NOW about Maine (history, geography, natural or industrial resources, local studies, etc.)?

   General Topics:_____

2. Do you have any suggestions about what you would like to see prepared to help you teach studies about Maine at your grade level?

3. How important do you think a curriculum on the study of Maine would be?

   ☐ VERY IMPORTANT ☐ IMPORTANT ☐ SOMEWHAT IMPORTANT ☐ NOT IMPORTANT

   ☐ UNDECIDED

4. List the most useful resources you NOW use teaching about Maine: _____

5. List what you would like for resources:_____

MSCP SAD #11 Teacher Survey 10/4/76

Appendix D

BIBLIOGRAPHY OF MAINE HISTORY TEXTS USED MOST OFTEN

GRAPH # 6

Bagley, Marion M.
MAINE HISTORY. Portland, Maine: J. Weston Walch, 1964.

Clifford, Harold B.
MAINE AND HER PEOPLE. Freeport, Maine: Bond Wheelwright, 1968.

Freeman, Melville C., and Perry, Estelle H.
THE STORY OF MAINE FOR YOUNG READERS. Freeport, Maine: Bond Wheelwright, 1962.

Hatch, Louis
MAINE - A HISTORY. Somersworth, N. H.: New Hampshire Publishing Company, 1974. A facsimile of 1919 edition.

Rich, Louise Dickinson
THE COAST OF MAINE: AN INFORMAL HISTORY. New York, New York: Crowell, Thomas Y. Company, 1956.

Smith, Marion Jaques
A HISTORY OF MAINE, FROM WILDERNESS TO STATEHOOD. Freeport, Maine: Bond Wheelwright, 1960.

Starkey, Glenn W.
MAINE - ITS HISTORY, RESOURCES AND GOVERNMENT. New York, Chicago, etc.: Silver Burdett Company, 1947.

TEXTS/REFERENCES ABOUT MAINE IDENTIFIED THROUGH THE MAINE SCHOOLS SURVEY

Author	Title	Publisher
Abbott, Berenice	A Portrait of Maine	Text by Chenoweth Hall. New York, NY: Macmillan, 1968
Abbott, John S. C.	The History of Maine	Portland, ME: Brown Thurston Co., 1892
Ahlin, John	Maine Rubicon, Downeast Settlers during the American Revolution	Calais, ME: Calais Advertiser Press, 1966
Aldridge, Richard	Maine Lines (101 poems)	Philadelphia, PA: Lippincott Co., 1970
Allyn & Bacon	Our Community	
Anderson, Marjorie	Maine Legend, and other Poems	Freeport, ME: Bond Wheelwright Co., 1960
Appalachian Mountain Club	AMC Trail Guides	Boston, MA: AMC, 1971
Attwood, Stanley	Length & Breadth of Maine	Orono, ME: University of ME, 1973
Bagley, Marion	Maine History Student Maps to accompany "Maine History"	Portland, ME: J. Weston Walch
Bailey, Bernadine	Picture Book of Maine	
Banks, Ronald - Ed.	A History of Maine	Dubuque, IA: Kendall-Hunt, 1969
Beale, Will	Who Eat Up My People	Falmouth, ME: Falmouth Pub. House, 1949
Beck, Horace	Gluskap The Liar & Other Indian Tales	Freeport, ME: Bond Wheelwright Co., 1966
Beedy, Helen Coffin	Mothers of Maine	Portland, ME, 1895
Beston, Henry - Ed.	White Pine and Blue Water	
Bradbury, Charles	Maine (Colony)	Kennebunkport, ME: Handwritten 1843 Safe MS
Bradshaw, Marion	The Maine Land	Alliance, OH: Bradshaw Printing Service, 1941
Brennan, Louis A.	Beginning Archeology	Harrisburg, PA: Stackpole Books, '73
Burrage, Henry	Beginnings of Colonial Maine 1602-1658	Portland, ME: Marks Publishing House, 1914
Bushabaum	Basic Ecology	
Carpenter, Allan	Enchantment of America "Maine"	Chicago, IL: Children's Press, Inc., 1966
Chadbourne, Ava	Maine Place Names & The Peopling of Its Towns Separate Volumes: Oxford & York Counties Penobscot County Piscataquis & Aroostook C. Franklin & Androscoggin C. Lincoln County Lincoln, Waldo & Knox C. Washington & Hancock C. Cumberland & Sagadahoc C. Kennebec & Somerset C.	Freeport, ME: Bond Wheelwright, 1955

Texts/References About Maine

Author	Title	Publisher
Clifford, Harold	Maine & Her People	Freeport, ME: Bond Wheelwright, 1968
Coatsworth, Elizabeth - Ed.	Especially Maine	Brattleboro, VT: S. Greene Press, 1970
Coatsworth, Elizabeth	Maine Ways	New York, NY: Macmillan, 1947
Coffin, Robert P. Tristram	Kennebec, Cradle of the Americans	New York, Toronto: Farrar & Rinehart, Inc., 1937
Conroy, Bacon, Boyce	The U.S. and Canada	
Courier-Gazette	State o' Maine Facts	Rockland, ME
Daniels, John	Maine Prehistoric Peoples	Augusta, ME: ME State Museum, 1970
Dibner, Martin	Seacoast Maine; People & Places	New York, NY: Doubleday, 1973
Dietz, Lew	The Allagash	New York, NY: Holt, Rinehart & Winston, Inc.,1968
Dunnack, Henry E.	Maine Forts	Augusta, ME: Charles E. Nash & Son, 1924
Dunnack, Henry E.	The Maine Book	Augusta, ME: 1920
Eblen & Melillo	Ecology Primer & 7 Problem Texts	
Economic Decelopment, Dept. of	Facts About Maine	Augusta, ME: 1960, 62, 64, 66, 68
Ernst, George	New England Miniature	Freeport, ME: Bond Wheelwright, 1961
(new unified social studies)	Exploring New England	Chicago, IL: Follett Pub. Co., 1961
	Exploring Regions of the Western Hemisphere	Chicago, IL: Follett Pub. Co.
Fairchild, B.	Messrs. William Pepperrell	Ithaca, NY: Cornell Univ. Press, 1954
Foresman, Scotts'	In All America Our States - Maine	
Franklin, Lynn	Profiles of Maine	Waldoboro, ME: ME Antique Digest, 1976
Freeman, Melville C., Perry, Estelle H.	The Story of Maine for Young Readers	Freeport, ME: Bond Wheelwright, 1962
Gould, John	The Shag Bag	Boston, MA: Little Brown & Co., 1972
	Greater Portland Landmarks	Portland
Hamlin, Helen	Nine Mile Bridge - Three Years in the Maine Woods	New York, NY: W.W. Norton & Co., 1945
Hanna Paul	In All Other States	
Hatch, Louis	Maine - A History	Somersworth, NH: NH Publ. Co., '74 facsimile of 1919 ed.
Hay, Walter	Through Maine by Camera	
Holbrook, Stewart	Yankee Loggers	New York: International Paper Co., 1961
Isaacson, Dorris	Maine - A Guide Downeast	Rockland, ME: Courier-Gazette, 1970
Kidder, Frederick	Military Operations in Eastern Maine	Albany, NY: Munsell, 1867
Kirk, Geneva	A Text on State of Maine Government	Maine Teachers Association, 1968
Ladd	Maine Geography	Maine Title IV

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Author	Title	Publisher
League of Women Voters	How a Bill Becomes a Law	
League of Women Voters	Voters Manual	Bangor: 1966
Leavitt, Robert	For Now, But Not For Long	Wabnaki Bilingual Edu. Prog. Indian Tnshp. ME, 1974
Lewis, Gerald E.	Up Here in Maine	Pittsfield, ME: Pittsfield Publ., 1974
Longfellow, Henry Wadsworth	Evangeline	Mt. Vernon, NY: Peter Pauper Press
MacDonald & Ayer	Discover Maine Through Handicraft	
McClenagnan	Magruder's American Government	
McCloskey	Blueberries for Sal	
McCloskey, Robert	One Morning in Maine	
McCloskey, Robert	Time of Wonder	
Maine Audubon	Enjoying Maine Birds	Portland, ML 1972
	Maine Register; State Year-Book & Legislative Manual	Tower Co., Fred L. Tower Publ. Co., Portland, ME
Maine Writers Research Club	Maine Past and Present	Boston, NY: D.C. Heath & Co., 1929
Mariner	Understanding Ecology	
Marriner, Ernest	Remembered Maine	Watetville, ME: Colby College Press, 1957
Miriam, Remar, R. Weeslander	State of Maine Activity Pack	
Verrill, A.Hyatt	Romantic & Historic Maine	New York: Dodd, Mead & Co.
Hebert, Richard A.	Modern Maine	New York: Lewis Historical Publ. Co., 1951
Moulton, Augustus	Portland By the Sea	Augusta, ME: Katahdin Publ. Co., 1926
Nutting, Wallace	Maine Beautiful	Framingham, MA: Old America Co., 1924
Pecoraro, Joseph	A Unit of Maine History	
Peters	Maine Central RR Story	Portland, ME: ME Central RR CO., 1976
Pringle, Laurence	One Earth, Many People	New York, NY: Macmillan Co., 1971
	Regions Near & Far	Chicago, IL: Follett Publ. Co.
Rich, Louise D.	The Coast of Maine	New York, NY: Crowell, Thomas Y., Co., 1965
Rich, Louise D.	The Kennebec River	New York, NY: Holt, Rinehart & Winston, 1967
Rich, Louise D.	State o' Maine	New York, NY: Harper Row, 1964
Rich, Louise D.	We Took to the Woods	Philadelphia, NY: J.B. Lippincott, Co., 1942
Roberts, Kenneth	Arundel	Garden City, NY: Doubleday & Co., 1933
Roberts, Kenneth	Trending into Maine	Garden City, NY: Doubleday, Doran & Co., 1944
Rowe, William H.	Maritine History of Maine	Freeport, ME: Bond Wheelwright, 1966
Rudolph, Evelyn & Orville	New Geography of the U.S.	pg. 6-11
Rutherford, Phillip R.	The Dictionary of Maine Place Names	Freeport, ME: Bond Wheelwright Co., 1971
Saltonstall, Richard	Maine Pilgrimage	Boston, MA: Little, Brown Co., 1974
Schriver	History of Maine	
Small, Herman Wesley	A History of Swans Island, ME	Ellsworth, ME: Hancock County Publishing Co., 1898

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